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Name:

I. BASIC COMPETENCIES (6 c (must complete within 1st 60 credit hours A. Written Communication	er)	US Ethnic Studies History - 6 credits (choose two): ETST/HIST 250, ETST/HIST 252, ETST/HIST 253, ETST/HIST 255	US History – 3 credits (choose one): HIST 150 US History to 1876 HIST 151 US History since 1876
CO 150 or HONR 193	cr	Course Taken 3 cr	Course Taken
B. Mathematics	3 credits	Course Taken 3 cr  Gender & Sexuality Studies - 6 credits (choose two):  ETST 300 Queer Studies and Women of Color	For admission into the teacher-licensure program, students must have a cumulative 3.0 GPA on all work attempted at accredited institutions
II. ADDITIONAL COMMUNICATION (3 cr)		WS 200 Introduction to Women's Studies WS 269 Women of Color in the US WS 270 Feminist Theory	B. Professional Sequence (33 Credits)
III EQUINDATIONS/DEDEDECTI	cr	Course Taken        3 cr           Course Taken        3 cr	Term Class Cr. Grade Taken EDUC 275 Schooling in 3
III. FOUNDATIONS/PERSPECTT  A. Biological/Physical Sciences One course must have lab (*).	7 credits	Global Ethnic Studies/Culture/Politics/History  – 6 credits (choose two):	the United States EDUC 340 Literacy & 3 the Learner
	cr.	ETST 352 Indigenous Women, Children, and Tribes ETST 365 Global Environmental Justice Movements ETST 370 Caribbean Identities	EDUC 331 Educational 2 Technology EDUC 350 Instruction I: 3 Individualization &
B. Arts/Humanities	6 credits	ETST 412 Africa and African Diaspora  Course Taken 3 cr Course Taken 3 cr	Management EDUC 386 Practicum 1 (taken concurrently with EDUC 350)
One of these classes will be fulfilled by ETST 240			EDUC 450 Instruction II: 4
C. Social/Behavioral Sciences	3 credits	Ethnic Studies Upper Division Electives – 3 credits	Standards & Assessment EDUC 486E Practicum 1
Fulfilled by EDUC 275		Course Taken 3 cr	(taken with EDUC 450) EDUC 465 Methods in 4
D. Historical Perspectives Choose ETST/HIST 250, ETST/HIST ETST/HIST 255, HIST 100, HIST 11 120, HIST 101, HIST 121, HIST 171, or HIST 151	5, HIST	Economics – 3 credits (choose one):  ECON 211 Gender in the Economy  ECON 212 Racial Inequality and Discrimination  Course Taken3 cr	Teaching Social Studies*  *THIS IS FALL ONLY  EDUC 485B Student 11  Teaching  EDUC 493A Seminar: 1
E. Global & Cultural Awareness Fulfilled by ETST 100	3 credits	Geography – 6 credits (take both): GR 100 Intro to Geography3 cr GR 320 Cultural Geography3 cr	Professional Relations (taken concurrently with EDUC 485B)
<ul><li>IV. Depth and Integration</li><li>A/B. Fulfilled by ETST 404 or 405.</li><li>C. Fulfilled by capstone course ETST 493</li></ul>		Political Science – 3 credits (choose one): POLS 101 American Gov/Politics POLS 241 Comparative Gov/Politics	<b>GENERAL ELECTIVES</b> (11) (Bring your total to minimums of 120 total credits, 42 upper division.)
A cumulative grade point average of 2.0 is required in all AUCC courses  For licensure, Ethnic Studies Social Studies Education students must earn a grade of "C" or above in content courses and "EDUC" classes and a cumulative GPA of 3.0 or higher		Course Taken3 cr	cr
		Social and Behavioral Sciences – 3 credits (choose one): ANTH 100, SOC 100, PSY 100, or SOC 105	cr cr
MAJOR REQUIREMENTS		Course Taken3 cr	
Core Requirements for Ethnic Studies			
ETST 100 Intro to Ethnic Studies ETST 240 Native American Cultural Experience ETST 404 or ETST 405 (C4 A and B) ETST 493 Ethnic Studies Capstone* (C4 A and B) 3 cr  (C4 A and B) 3 cr		World History (6 credits): choose one of the following: HIST 100, HIST 115, HIST 120, or HIST 170 Course Taken	TOTAL CREDITS (minimum 120)  UPPER DIVISION (minimum 42; 30 must be CSU credits)
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\*ETST 493 is a fall-only class