

CASAE NEWS

CENTER FOR APPLIED STUDIES IN AMERICAN ETHNICITY

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Dear Faculty, Students, and Friends-

I begin this newsletter with a moment of silence in respect for the passing of our CASAE Spring 2005 Graduate, Javad Marshall-Fields and his fiancée Vivian Wolfe. We at CASAE send our sympathies to the Marshall-Fields and Wolfe families and would like to honor him by sharing with others that we saw him as a bright and gifted young man who lived a life of love, support, happiness, and purpose. He was a symbol of selfless humanity and a man with a sense of fairness, equality, and justice. We miss him dearly and know that he will rest in peace. I also want to share our collective prayers for all those who have been impacted by the Katrina disaster and encourage those of you who have not donated to consider doing so because the impact of the hurricane will be felt for many years to come.

In light of an emotional year, we continue to grow and appreciate our place in the shift occurring in the understanding of knowledge and education. As we enter the 21st century, knowledge as a linear structure is slowly being replaced by a network, a web, and dynamic systems. As well, images of the curriculum are changing to reflect a new emphasis on integrating, connecting, and linking. Taken collectively, these changes demonstrate an academy in transformation and an academy that is becoming more interdisciplinary. It has been found that there is a need for integrative problem solving and teamwork has been a key motivation in the professions, in industry, and in government. As well, CASAE has seen its importance on campus because the Katrina disaster opened wide the importance of talking, teaching, and learning about race and class in a deeper and more integrative manner. So, through the changing times and identified needs of our communities, CASAE is reinforced in our commitment to our mission and the core of any Ethnic Studies Program- an interdisciplinary focus and concentrated study of the intersections of race, class, and gender.

The success of the work at CASAE is to be shared by all, for we are only as strong as individual commitment to a group effort. So in honoring ALL, I give my thanks to the CASAE faculty and associates who have worked hard to

enhance student education, produce scholarly publications, and engage in service and outreach with underrepresented communities and people. Thanks to the CASAE students who know the importance of studying issues around race, class, gender, power, and privilege. They will reap the benefits of an interdisciplinary education that is dedicated to preparing them for a complex and diverse world. Much thanks to the CASAE staff as well- we know they are the ones who run the office. We are also indebted to our friends and supporters who have made financial, time, and other commitments to the CASAE mission. It is important for all of us to remember that although CASAE is a small center, "Never doubt that a small group of thoughtful, committed people can change the world. Indeed. It is the only thing that ever has" (Margaret Mead). We are also very proud to announce that the CASAE team continues to grow and our newsletter highlights our two new tenure track faculty hires, Dr. May Fu and Dr. Eric Ishiwata, and introduces our eight new Faculty Associates, a new graduate assistant, and two new undergraduate student workers. We welcome all of them.

In the near future, CASAE is planning an informational open house for the campus community that will provide information about what Ethnic Studies is and what we do. During this gathering, some faculty will talk about the work they are engaged in and a panel of Ethnic studies teachers and scholars will be available to answer questions. Also available for your perusal will be Ethnic Studies scholarly works. It is important for us to share our mission, values, guiding principle, and work with you so that we can better collaborate and understand where we may better connect and link with each other. If you have any questions or want to just stop by and say 'hi' ...my door is always open.

In partnership,

Irene Vernon, Director



CASAE FACULTY



Irene Vernon, Ph.D., Director

Director of CASAE, Professor Vernon specializes in Native American Studies, which includes religion, law, history, literature, economic development and issues related to Ethnicity and Health disparities.



Michelle A. Holling, Ph.D

Dr. Holling's interests concern the implications of media, gendered representations of Chicana/os and Latina/os and the varied ways that public discourse(s) rhetorically construct understandings of their identities, subjectivities and agency.



Roe Bubar, JD

Associate Professor Bubar's professional interests and research include American Indian Law, violence against Native women, and child sexual abuse in Indian Country and Alaska Native Communities.



Jeffrey Shears, Ph.D.

Dr. Shears' interests lie in the area of research on juvenile delinquency, the disproportionate incarceration of African-American males, and fathering and its association with early childhood development.



Joon Kim Ph.D

Dr. Kim has taught various subjects, including Asian American studies, Intergroup Relations and Ethnic Studies at UC Berkeley, University of C.A., Los Angeles, and at local high schools.



Norberto Valdez, Ph. D.

Dr. Valdez has research experience in Mexico, Central America, and Cuba and has taught Chicana/o Studies, Anthropology and Native American issues.



Eric Ishiwata, Ph.D NEW!

Dr. Ishiwata's research interests include the formation of race and nation; immigration and diaspora; globalization and development in Hawaii and the Pacific; as well as feminist, cultural, and postcolonial theories.



May Fu, Ph.D NEW!

Ms. Fu's expertise and areas of interest are comparative histories of racialized groups, social movements, gender and labor, and historiography.

STAFF

Jodi Griffin- Jodi Griffin has worked in the CASAE office four years. She enjoys dealing with faculty, staff and students and playing with her new grandson.

Samantha Farro- Samantha Farro is a graduate student in counseling psychology and the grant writer for CASAE. She is fiercely passionate about understanding and fighting oppression.

Monica Collins- Monica is a graduate student in the Sociology Department working on her thesis titled, "The Symbolic and Structural Similarities between Antebellum Slave Markets and Modern Day Athletic Recruiting". Monica is responsible for all visual publications for CASAE.

Anthony Grimes- Anthony is a 4th year undergraduate work-study at CASAE majoring in Speech Communication and pursuing an Ethnic Studies certificate. He is originally from Denver and plans to enter ministry work upon graduation.

Cynarra Tweed- Cynarra has been working as an undergraduate work-study at CASAE for 2 years and completed a certificate in African American studies in Fall 2003. She is happy to announce her graduation and the new start of a very fulfilling life.

ADJUNCT FACULTY

Blane Harding - Mr. Harding has been at CSU since 1991. He teaches three upper division Black Studies Courses.

Eileen Connell - Eileen Connell is currently completing a Ph.D. in Sociology at Colorado State University. Eileen has taught sociology and women's studies at UNC and CSU. She has taught Ethnicity in America and Ethnicity and the Media for CASAE.

Molly Lasco - Dr. Lasco's academic interests include Native American Literature, Western American Literature, and Postcolonial Theory.

Alyssa Samek - Alyssa Samek recently graduated with a Master of Arts in Speech Communication from CSU. Her research focuses on rhetoric, political culture, and media, specifically the role emotion plays in politics and society.

Julie Sullivan - Ms. Sullivan's academic interests include research of the Zapatista resistance in Chiapas, Mexico. She is currently working with the Zapatista health care system and focusing on the impacts of civilian targeted warfare.

CASAE ASSOCIATES

Dr. Cindy Griffin
Department of Speech Communication

Dr. Peter Jacobs
Department of Art

Dr. Jane Kneller
Department of Philosophy

Dr. Robert Hoffert
Department of Philosophy

Dr. Kathleen Pickering
Department of Anthropology

Dr. Donna Rouner
Department of Journalism and Technical Communication

Dr. Mona Schatz
School of Social Work

Dr. William Timpson
School of Education

Dr. Raymond Yang
Department of Human Development & Family Studies

FACULTY HIGHLIGHT

CASAE adjunct instructor, **Julie Sullivan** recently traveled to Chiapas, Mexico to research the health care system in the Zapatista autonomous zones. The Zapatistas, who have been in resistance against the Mexican government since 1994, have established and managed their own clinics in communities throughout a vast and remote geographical area. Julie and her 14-year old son/research assistant, Alex, interviewed Indigenous health promoters, traveled to clinics and assessed the strengths and weaknesses of the existing system. The research will be used to assist the Zapatistas in future planning and training as well as providing current information to the Mexico Solidarity Network, Doctors of the World, and other NGOs, so they are better able to aid the Zapatistas in their struggle. Funds from CASAE have assisted Julie with her research for the past two years and she plans to continue her work with the Zapatistas indefinitely.



Donations for Chiapas Clinics Requested

New or used glucometers, mercury thermometers, bandages / splints, reading glasses, 3 ring binders, otoscopes, stethoscopes, blood pressure cuffs, full prescriptions of antibiotics, Tylenol / aspirin, non-digital bathroom scales . Almost all types of medical supplies and medications are needed! Please contact Julie.Sullivan@colostate.edu

Explore, Engage, Discover...Study Abroad

CASAE strongly encourages students to take advantage of CSU's study abroad program for the opportunity to meet people from another culture, gain cultural competency skills, and have an **adventure**. The skills and understanding of other people and countries are critical in today's diverse world and workplace.

The Office of International Programs at CSU offers study abroad programs in various parts of the world. CASAE is excited to highlight the Warawara Department of Indigenous Studies at Macquarie University in Sydney, Australia.

Macquarie is set on a 135 acre campus of beautiful and spacious parklands in leafy North Ryde on Sydney's famous north shore. Macquarie is recognized worldwide as an innovative university with an outstanding reputation for excellence in teaching, research and equipping students for success in the global workplace. The Warawara Department of Indigenous Studies is an Academic Department located within the Division of Society, Culture, Media and Philosophy. Apart from teaching Indigenous Studies across the university, Warawara facilitates an alternative entry program aimed at providing access for Indigenous people to undergraduate courses across the university.

For more information about CSU's study abroad program visit: www.studyabroad.colostate.edu. For more information about the Warawara Department of Indigenous Studies in Australia visit: www.warawara.mq.edu.au

Live, Learn, Love, Think, Give, Laugh, Aspire

The DeFries' love for CSU is truly a family affair. Tamar DeFries, a 1997 CASAE graduate with a Certificate in Asian American/Pacific Islander Studies, comes from a line of CSU graduates. Tamar's grandfather, father, mother, brother, and brother-in-law all attended CSU. Frank Dougherty, Tamar's grandfather, graduated in 1932 with a Mechanical Engineering degree; Paul Clapper, her brother-in-law, graduated in 1969 with an Economics degree; Trudi's brother Phillip Dougherty graduated with a Bachelor's in Natural Science in 1962 and a Master's in Chemistry in 1966. Tamar's father, Hiram DeFries, played football for CSU and graduated in 1963 with a Business degree. Of the long line of CSU alumni and contributors, we honor and highlight Tamar DeFries.

During her time with CASAE, Tamar was a brilliant student with a heart of gold and a strong streak of **social justice** and activism. As a student, she was not afraid to express her ideas or opinions and had a solid understanding of critical issues related to her people-sovereignty and health/educational disparities- and it was clear that she would eventually return home to work with Native Hawaiians. She received her Master's from the University of Hawaii, Manoa, started a family, and is now working for the University of Hawaii, Manoa as a Project

Coordinator for the Center for Gifted and Talented Native Hawaiian Children. Similar to other Ethnic Studies graduates, Tamar has invested her talent, energy and knowledge toward the **empowerment** of her people and community.

CASAE hopes to continue to strengthen its relationship with Tamar and develop future collaborations. She not only gives back to her Native Hawaiian community but has pledged \$500 to the CASAE Scholarship Fund. It is without question that CASAE Alumni can have an impact on the world and also help students make their dreams come true. To Tamar we say "thank you" and we want to let others know that every gift brings benefits to the institution, to CASAE, and to the students you help support.



Tamar DeFries pictured with 1997 graduate, and current CASAE faculty member, Eric Ishiwata

2005 CASAE Scholarship recipient Marjorie Rose Thompson

It is with much enthusiasm that we announce Marjorie Rose Thompson as the winner of the CASAE Scholarship for 2005! Marjorie is an Ethnic Studies major and was selected from a pool of applicants after completing an impressive essay that displayed not only experience with and understanding of diversity, but also a commitment to using such experience to inform the choices and interpretations in her life. Marjorie wrote,

"Whenever I am asked to explain my commitment to diversity I find it a challenge...because it is a matter of the heart for me. I say that the diversity in me and my support of the diversity in others comes from my heart because when I wake up in the morning I think either I can hit the snooze button or I can get up and make a difference in the outcome of that day. I choose to get up because I can share my heart with people and possibly change thier view of diversity, thier commitment to living it out, or just make the world better in general."

CASAE would like to congratulate Marjorie and wishes her the best as she continues her studies at CSU!

We envision CASAE as a premier **Ethnic Studies** Program for the 21st century and beyond that is characterized by its strong commitments to teaching, community service learning, research, social justice, and an ethic of respect. Our priorities include preparing our students to understand **diverse communities** and assume leadership roles in effecting social change, empowering communities, and integrating diverse programs, curricula, events, and **partnerships** that leverage CASAE strengths and lead to measurable benefits both on and off campus.

GUIDING PRINCIPALS

MISSION STATEMENT

CASAE is an academic unit whose mission is to conduct research, teaching, service, and outreach in Ethnic Studies. Ethnic Studies utilizes an interdisciplinary and comparative approach to critically analyze the contributions and experiences of racialized minorities and communities. We bring to bear issues of power, privilege, and **social justice** as they pertain to African Americans, Natives, Chicana/os/Latina/os, Asian Americans and Pacific Islanders. Consistent with the land grant mission of CSU, we **engage** communities in research and teaching in an effort to bring about meaningful changes in public policy and social life.

CASAE ONLINE
For more information about CASAE check our website at
www.colostate.edu/DEPTS/CASAE/

OUTREACH, SERVICES,
AND SPONSORSHIPS

CASAE works hard every year to not only provide effective programs and services, but also to **support** other organizations both on and off campus in their attempt to do the same.

CONFERENCES AND FESTIVALS:

- * 2005 Diversity in the 21st Century Conference
- * 2005 Native American Music Festival
- * El Centro Achievement Awards
- * 2005 Asian Fest
- * CSU's 23rd Annual Spring Powwow

CO-CURRICULAR ACTIVITIES:

- * Julie Sullivan, Service Learning
- * CASAE Internship, Colorado Legal Services

SPEAKERS:

- * Dr. Jesse Alema
- * Dr. Richard White
- * Morris Dees
- * N. Scott Momaday

MEDIA LIBRARY

CASAE has an extensive collection of DVD's and Videos on topics such as diversity, culture, racism, his/herstory, and sociology. The collection contains films that cover various genres including shorts, documentaries, narratives and television programs. Some of our titles include...



CASAE is proud of our rich collection of current, historical, **educational**, mainstream, independent, and **political** DVD's and Videos. Feel free to stop by the office for a complete list of our programs or more information about checking out a film. CASAE is also pleased to offer the resource library as a viewing room across from the office to view all films on the premises.

The COF provides state-tax dollars to colleges and universities on behalf of eligible undergraduate students. The fund was created by an Act of the Colorado State Legislature to heighten **awareness** that state tax dollars are used to offset the costs of undergraduate education. For more information about the fund and to inquire about eligibility requirements feel free to visit:
<https://cof.college-access.net/cofapp/> or www.cof.college-access.net.



COLLEGE OPPORTUNITY FUND

WHERE ARE THEY NOW

*CASAE alum Alicia Adderly has been accepted to the University of North Carolina at Charlotte to complete her Master's Degree in Elementary Education.

*CASAE alum Stan Oakland, who graduated in 2003 with a certificate in Comparative Ethnic Studies, has volunteered to assist CASAE students with papers or other Ethnic Studies concerns. He can be reached at 970-491-6161.

IN THE OFFICE

We are excited to offer students, faculty, or alumni, space on our CASAE bulletin board! The board is located in the hallway outside the office at 127 Clark. We welcome information on current events, community issues, colloquiums, jobs, scholarships, internships and conferences. Please stop by the office for more information or to have your notice approved.

DONORS

"Money is like manure; it's not worth a thing unless it's spread around encouraging young things to grow." Thornton Wilder

"It's more rewarding to watch money change the world than to watch it accumulate." Gloria Steinem

Ms. Germaine A. Bautista	Mrs. Patricia Oakland	Mr. John Vasquez
Ms. May C. Fu	Mr. Stanley T. Oakland	Mrs. Marjorie Vasquez
Ms. Catherine Coleman Kane	Mrs. Carol J. Schultz	Dr. Irene S. Vernon
Mr. Michael D. Kane	Mr. Royce E. Schultz	Ms. Rachel V. Vernon
Mr. James R. Kant	Dr. Janice K. Valdez	
Mrs. Stephanie Kant	Dr. Norberto Valdez	

"Philanthropy is the rent we pay for the joy and privilege we have for our space on this earth." Jerold Panas

"A bit of fragrance always clings to the hand that gives roses." Chinese proverb

Yes! I want to support the Center for Applied Studies in American Ethnicity with a gift in the amount of \$ _____

YES!

Payment Methods:

Enclosed is my/our check in the amount of \$_____ (please make checks payable to the Colorado State University Foundation)

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Please designate \$_____ of my/our gift to CASAE Enrichment (47013)

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PLEASE RETURN THIS COMPLETED FORM TO:
COLORADO STATE UNIVERSITY FOUNDATION,
PO BOX 1870
FORT COLLINS, CO 80522-1870

yes!

IN MEMORY

Witnessing the satisfaction expressed in a student's face, whether due to the 'light bulb' that clicks or because of an accomplishment, is a moment that I revel in as a professor. Graduation ceremonies are the instances where a student's glee is in abundance. There exists within students the recognition of their accomplishment, the resulting pride along with the intrigue of what the future holds.

At the end of spring 2005, I participated in two ceremonies, Ethnic Studies and Speech Communication. At the Ethnic Studies graduation, Javad was dressed 'to the nines' and thrilled that he earned a certificate in Ethnic Studies. Equipped with theories about ethnic histories and experiences, racial formations, media mis/representations, among other foci, Javad looked forward to the possibilities of graduate school. He strutted confidently, but not arrogantly, with his newfound knowledge, skills and connections he was drawing between theory and experience. Then, about a week later, there was the Speech Communication graduation ceremony. He was accompanied by his fiancé, surrounded by friends and family; all of whom were looking toward the possibilities that lay ahead. We chatted about his plans after graduation: "Prof. Holling, I'm moving to Georgia. Me and Vivian made a trip out there and I have a position lined up." Surprised, yet happy for him, I asked, "Javad, what about graduate school?" He shined a smile and said, "I'm gonna go." Shortly after, using all his skills of persuasion, he tried coaxing me to attend the "big southern b.b.q." at his grandmother's house, "You don't know what you're missing out on; there's going to be chitlins, collard greens, ribs, and sweet potato pie." Smiling and laughing, we both salivated at the thought of lip-smacking, tasty food.

Beyond sharing in Javad's ceremonial celebration, which allowed me the opportunity to see my advisee and former student graduate, I had the pleasure of witnessing him grow and excel as a student and as an individual for one and a half years. He was principled, committed to social justice, respectful, kind, jovial and, most of all, in love. Javad lived joyfully, compassionately, and respectfully. Javad's energy and zeal for life was visible in his entrepreneurship into the entertainment business, and his educational attainment. His joy for life manifested in the constant smile that appeared when you saw him, in his laughter, in the sly-cool confidence he exuded, and in the swagger that characterized his walk (to those who knew him, this all makes sense). Javad's respect for others showed through in the classroom by how he treated his peers and faculty. Who Javad was and remains to those who knew him is beyond the scope of this brief article. Regrettably, others won't have the opportunity to know Javad nor Vivian. For me, the graduation ceremonies would be the last two times I would see him alive. On June 20th, the lives of Javad, and his fiancé Vivian Wolfe, former CSU graduates were taken violently. Each was shot multiple times while their car was at a stop sign. Many individuals would mourn the loss of Javad and Vivian. And, if attendance at their funeral service is any indication of who each was, then they were two well liked-loved, respected and missed individuals.

So, what does the future hold for those who knew and cared about Javad and Vivian? For me, not a day has passed where I have not thought about Javad and become saddened by the thought that his life, and that of Vivian's, was taken much too early. All the while, I hold onto the thought that "I'm so glad that time and space was shared together," thank you Javad.

Based on a conversation with Javad's mother, she awaits the day when those responsible for killing her son are brought to justice. For all others, perhaps, and possibly always, a gap will remain with us. But, rather than have the gap consume us with sadness, we live in a mode most reflective of who were Javad and Vivian--academically, intellectually, personally, and spiritually--as a way of honoring each of them.

Written by Professor Michelle Holling

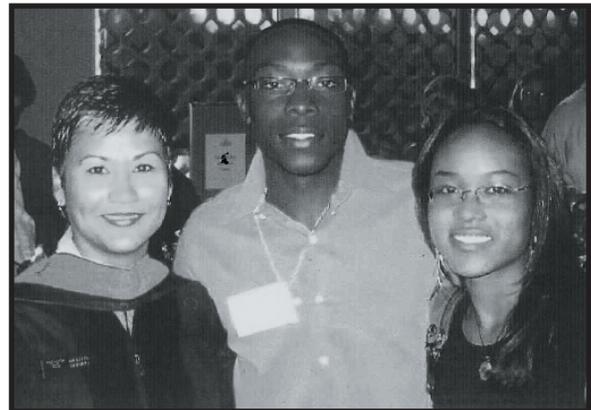
Gifts in memory may be made to the Javad Marshall-Fields and Vivian Wolfe Memorial Scholarship gift fund (57085).

Please make your check payable to:

Colorado State University Foundation

Indicate the name and number of the fund and send to:

Colorado State University Foundation, P.O. Box 1870 Fort Collins, CO 80522-1870.



Dr. Holling, Javad Marshall-Fields and Vivian Wolfe
May 2005

CASAE SPRING AND SUMMER 2006 COURSES

SPRING 2006

ETCC 100	INTRODUCTION TO ETHNICITY
ETCC 205	ETHNICITY AND THE MEDIA
ETCC 208	NATIVE AMERICAN ART & MATERIAL CULTURE
ET 239	INTRO TO CHICANO LITERATURE
ETCC 251	AFRICAN AMERICAN HISTORY SINCE 1865
ETCC 252	ASIAN AMERICAN HISTORY
ETCC 255	NATIVE AMERICAN HISTORY
ET 261	LATINA/O POPULATIONS IN U.S.
ET 312	AFRICAN AMERICAN SITUATION
ET 438	CONTEMPORARY NATIVE AMERICAN LITERATURE
ET 444	FEDERAL INDIAN LAW AND POLICY
ET 454	CHICANO/A FILM AND VIDEO
ET 484 V	SUPERVISED COLLEGE TEACHING
ET 493	ETHNICITY METHODS AND WRITING
ET 495 V	INDEPENDENT STUDY
ET 695 V	INDEPENDENT STUDY
ET 698 V	RESEARCH IN ETHNICITY

SUMMER 2006

MAY 15-JUNE 11, 2006

ETCC 204	ETHNICITY IN COLORADO
ETCC 205	ETHNICITY AND THE MEDIA
ET 410	AFRICAN AMERICAN PERIODS & PERSONALITIES

JUNE 12-JULY 9, 2006

ETCC205	ETHNICITY AND THE MEDIA
ET 484 V	SUPERVISED COLLEGE TEACHING
ET 495 V	INDEPENDENT STUDY
ET 695 V	INDEPENDENT STUDY
ET 698 V	RESEARCH IN ETHNICITY



Knowledge to Go Places

Center for Applied Studies in
American Ethnicity

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Fort Collins, Colorado 80523-1790