

CASAE NEWS

Center for Applied Studies in American Ethnicity

Inside This Issue:

Message from the Director	1
CASAE Mission	2
CASAE Guiding Principles	2
Connect to CASAE online	2
CASAE Assessment/Evaluation	2
CASAE Media Library	2
CASAE Outreach and Service	2
Visiting Faculty	3
Faculty Highlights - Roe Bubar	3
Faculty Presentations & Publications	3
Adjunct Faculty	4
CASAE Advisory Board	4
Spring & Fall Graduates	5
Donors	6
Gift Form	6
CASAE Proposed Program Change	7
Spring & Summer Course Listings	7
Office Manager/Graduate & Undergraduate Staff	7

Contact Information:

CASAE Office
(970) 491-2418

Administrator:
jodi.griffin@colostate.edu

Office Hours:
7:30 am - 4:30 pm

Message from the Director

Dear Colleagues and Friends,

Although faced with continued budgetary cuts, 2004 was an empowering and exciting year. Colorado State University campus was the most energized I have seen it in a decade. With the 2004 Presidential elections, CSU students had the opportunity to have hands on experience with politics, concepts of democracy, voter registration and getting the vote out. CASAE supported the nonpartisan project, "Get the Vote Out," which was focused on registering and getting 18-24 year olds to vote, through donating space, providing internship credit, and service learning projects. Some of these events are highlighted in this newsletter. CASAE also worked closely with local school districts on service learning, outreach, and mentoring projects with at-risk youth.

The CASAE faculty was also very involved in their research with several conducting research abroad--South Africa, Korea, Guatemala, and Mexico. In 2005, Dr. Michelle Holling will be attending an invited event, the prestigious Oxford Round Table to be held at the University of Oxford in Oxford, England. The purpose is to discuss human rights with a special emphasis on women's rights. Dr. Irene Vernon, co-Principal Investigator on a 5 year, \$2 million grant through the Centers for Disease Control, has begun to provide service to tribes on HIV/AIDS concerns.

What I am most proud of is the level of generosity in gift giving which greatly offset the financial imbalance due to our budgetary constraints. In the midst of the financial turmoil in higher education, CASAE was blessed with an anonymous \$5,000 gift. I thank all of you who have given us your gifts, ideas, knowledge, support and friendship. Thank you, thank you, and thank you. We continue to ask that you think about our programs, students, projects, outreach, service and mission when you give in 2005. Of those of you interested in accountability, I welcome you to read our brief section on CASAE program planning and

improvement. And, if you have any questions, concerns, or would like to stop by to chat... please do...my door is always open.

Wishing you a prosperous and peaceful 2005,

Irene Vernon, Director of CASAE

"Of course schools should be accountable-but accountable for what?...I would like to see schools accountable for developing students who have a love of learning - who are continually growing in wisdom and in their ability to function effectively (and happily) in the world." - Judy Yero

CASAE Scholarship Award

CASAE has been fortunate to begin offering a yearly scholarship. The CASAE Scholarship is awarded to a CASAE student in need who is pursuing a higher education and who can articulate the importance of diversity and their commitment to working with underserved and marginalized communities. This year's recipient is Christopher Lingham a student who has pursued certificates in African American and Native American Studies and has been able to utilize his Ethnic Studies training and education to the fullest. He is currently working on becoming the first student to graduate with a major in Ethnic Studies in Fall 2005. Currently, Mr. Lingham is volunteering with at-risk youth at Turning Point: Center for Youth and Family Development boy's residential program and has secured a permanent job at Reflections for Youth in Loveland, CO.



Chris Lingham

First CASAE Scholarship Recipient

"I have always been delighted at the prospect of a new day, a fresh try, one more start, with perhaps a bit of magic waiting somewhere behind the morning." - Joseph Priestley

Connect with
CASAE ON-Line!

For more Information
about CASAE check
our website at
[www.colostate.edu/DEPTS/
CASAE/](http://www.colostate.edu/DEPTS/CASAE/)

Our website includes
current information
regarding CASAE
faculty, courses, job
announcements, how to
give to CASAE and more.

CASAE's Mission

The Center for Applied Studies in American Ethnicity (CASAE) is an academic unit whose mission is to conduct research, teaching, service, and outreach in Ethnic Studies. Ethnic Studies utilizes an interdisciplinary and comparative approach to critically analyze the contributions and experiences of racialized minorities and communities. We bring to bear issues of power, privilege, and social justice as they pertain to African Americans, Natives, Chicana/os/Latina/os and Asian/Pacific Americans. Consistent with the land grant mission of Colorado State University, we engage communities in our research and teaching in an effort to bring about meaningful changes in public policy and social life.

CASAE's Guiding Principles

We envision CASAE as a premier Ethnic Studies Program for the 21st century and beyond that is characterized by its strong commitments to teaching, community service learning, research, social justice, and ethic of respect. Our priorities include preparing our students to understand diverse communities and assume leadership roles in effecting social change, empowering communities, and the integration of diverse programs, curricula, events, and partnerships that leverage CASAE strengths and lead to measurable benefits both on and off campus.

CASAE Assessment/Evaluation

For students, faculty, and others interested in pathways for re-searching CASAE performance, I encourage you to go to Colorado State University's Planning for Improvement and Change website located at: <http://improvement.colostate.edu/index.cfm>

To access CASAE's Program Improvement Research Plans you will need to log in. If you do not have a log in you may contact Dr. Kim Bender, Director of Colorado State University Assessment/Evaluation, at (970) 491-5388 or contact him through e-mail: Kim.Bender@colostate.edu--CASAE is actively engaged in Program Improvement and would welcome any feedback.

CASAE Media Library

CASAE has an extensive collection of DVDs and VIDEOS on Culture, Diversity, and Racism. If interested, feel free to come into the office and review the extensive video library catalog and inquire about checking out our films. For your convenience, CASAE is pleased to offer a viewing room across from the office to view videos/dvds on the premises.

You may also access our DVD/VIDEO collection through our website.

CASAE Outreach and Service

CASAE/Centennial/Pine Ridge Reservation Project: Without the generous support of the Bohemian Foundation/Pharos Fund, the CASAE/Centennial/Pine Ridge Project would not have been possible. Working collaboratively CASAE and Centennial High School engaged in service learning activities on the Pine Ridge Reservation. The event had a strong impact upon the Centennial "at-risk" population. It was a trip that empowered, enlightened and helped develop a sense of identity and civic responsibility.

Rosebud Reservation-Poll Watching 2004: Forty CASAE students from the Native American Sacred and Ceremony course went to the Rosebud Reservation to work for the Four Directions, a Native non-profit that worked to ensure that ALL people had the equal opportunity to vote.



CASAE Visiting Professor Spring 2005

Welcome to Dr. James Treat, CASAE's Visiting Scholar for Spring 2005

Our new visiting professor, Dr. James Treat will be teaching two sections of ETCC100 Ethnicity in America and one honors course HPCC492, Honors Senior Seminar: Religion and Ethnicity. He will also be participating in CASAE service. Dr. Treat teaches interdisciplinary courses in native studies, religious studies, and creative expression for the Honors College at the University of Oklahoma. His research focuses on native religious diversity in the contemporary period, especially the relationship between tribal and Christian traditions in reservation and urban communities, addressing the broader theoretical and practical questions raised by the intersections of religion, culture, and politics in a diverse and conflicted world. Dr. Treat is the author of *Around the Sacred Fire: Native Religious Activism in the Red Power Era* (2003) as well as the editor of *For This Land: Writings on Religion in America* by Vine Deloria, Jr. (1999) and *Native and Christian: Indigenous Voices on Religious Identity in the United States and Canada* (1996). Dr. Treat obtained his Ph.D. from the Graduate Theological Union in Berkeley, California, and his Master of Arts in Theology and Philosophy from the Pacific School of Religion, Berkeley, California. His Bachelor of Science in Electrical Engineering is from the South Dakota School of Mines and Technology. When you have time, please stop by and welcome Dr. Treat to CASAE and to Colorado State University.

Faculty Highlight ~ Roe Bubar in South Africa

In fall 2004, faculty member Roe Bubar accompanied a federal/tribal delegation of professionals who traveled to South Africa to develop partnerships and experience the transportation issues as they applied to a post-apartheid South Africa. Tribal programs, tribal delegates and federal highway personnel toured throughout South Africa to meet local, provincial, and national programs and become acquainted with the types of challenges and successes they experienced. Professor Bubar was able to meet and collaborate with faculty, students, and other related programs and organizations at the University of Pretoria. Student elections were underway and the campus was filled with political posters of student candidates. The national political parties within South Africa have representative student parties that run on similar political platforms within the university environment. Professor Bubar observed that Africans were not well represented in the university environment and students spoke openly about challenges in this climate.



Publications ~ Faculty ~ Presentations

Roe Bubar, J.D.

Bubar, R. & Thurman, P. (2004). "Violence against Native Women." Social Justice Journal: A Journal of Crime, Conflict and World Order, 31(4): 70-86.
2004. "Forensic Interviewing and Interagency Collaboration: Providing Seamless Services to Child Victims." Presenter, United States Attorney Office, Keshena, Wisconsin.

Michelle Holling, Ph.D.

2004. "Coming Out to Familia: Repairing Homosocial Bonds with Overt displays of Masculinity." Presenter, National Communication Association Convention, Chicago, Illinois.
2004. "Chicano Masculinity as Temporal Spatiality in *Resurrection Blvd.*" Presenter, National Association of Chicano/a Studies Conference, Albuquerque, New Mexico.

Joon Kim, Ph.D.

Kim, J. (2004). "The Political-Economy of Mexican Farm Labor Program, 1942-1964." Aztlan: A Journal of Chicano Studies, 29(2): 13-53.
Kim, J. (2004). "Toward a Formulation of Foreign Worker Policy in South Korea: Lessons from Japan and Germany." Asian Pacific Population Journal, 19(2): 41-68.

Jeffrey Shears, Ph.D.

Furman, R., Lewis, C., and Shears, J. (2004). "Faculty attitudes regarding students' preparedness for culturally sensitive social work practice." International Education Journal, 5(3), 423-432.

Jeffrey Shears, Ph.D., continued...

Shears, J., and Furman, R. (2004). "The Dilemmas of African-American Men from Historically Black Colleges and Universities in Completing Doctoral Degrees from Predominately White Institutions." Essays in Education, 11.
2004. Whiteside-Mansell, L., McKelvey, L., Ayoub, C.R., Hart, A., and Shears, J. "Psychometrics of the Short Form of the Parenting Stress Index for Preschoolers - An examination across racial groups." Poster presentation at the Head Start 7th National research conference.

Norberto Valdez, Ph.D.

2004. "Globalization, Transnational Migration, and the Immigrant Debate." Presenter, National Association for Chicano/a Studies Conference, Albuquerque, New Mexico.
2004. "Youth Leadership." Presenter, Hispanic/Latino Leadership Institute, Poudre School District, Fort Collins, Colorado.

Irene Vernon, Ph.D.

Nakai, A., Manuelito, D., Thomas, W., Yarber, W., Milhausen, R., Anderson, J., and Vernon, I., Eds., (2004). HIV/STD Prevention Guidelines for America's Native Peoples: American Indians/Alaskan Natives/Native Hawaiians. Published by Rural Center for AIDS/STD Prevention, Indiana University Press and National Native American AIDS Prevention Center, Oakland, California.
2004. "AIDS/HIV 101 and American Indians: Issues and Concerns." World's AIDS Day, Presenter, Warm Springs, Oregon.

CASAE Adjunct Faculty 2004-2005

Eileen Connell, Ph.D. (ABD) is originally from New Jersey and she lived in Colorado for twenty years. Eileen graduated from the University of Northern Colorado with a Masters in Clinical Sociology and is currently completing a Ph.D. in Sociology at Colorado State University. Eileen has taught sociology and women's studies at UNC and CSU and she has taught *Ethnicity in America* and *Ethnicity and the Media* for CASAE in Spring 2004.

Liz Kim, M.B.A. was born in Seoul, Korea and she came to the U.S. when she was eleven years old and grew up in Westchester, New York. Liz received her B.S. in Communication from Cornell University and she earned her M.B.A. from San Francisco State University. Liz has lived and worked in Asian American communities and has much interest in issues related to youth, women, identity, and language. Liz will be teaching *Ethnic Studies Research Methods and Writing* as well as *Ethnicity and Film - Asian American Experience* for CASAE in Spring 2005.

Molly McBride Lasco, Ph.D. is from Texas. Molly received her B.A. from the University of Texas at Austin; she earned her M.A. in English from Arizona State University; and she received her Ph.D. in English from Texas A & M University. Dr. Lasco's academic interests include Native American Literature, Western American Literature, and Postcolonial Theory. Molly taught in Spring 2004, *Native American Perspective on Conquest* and *Contemporary Native American Literature* in 2005.

Doreen Martinez, Ph.D. is originally from San Antonio, Texas and she most recently moved from Syracuse, New York. Dr. Martinez received her B.A. in Psychology from Mansfield University; she earned her M.S. in Sport and Exercise Science from West Virginia University; and she received her a Ph.D. in Sociology from Syracuse University. Dr. Martinez has taught courses in Education, Sociology, Women's Studies, and Social Work and taught *Ethnicity and the Media* and *Ethnicity in America* for CASAE in Spring 2004.

Don Ragona, J.D. is originally from New York. Don received a B.A. in History from Long Island University and he earned a J.D. from Pepperdine University. Don's primary academic interest is studying the culture of various Native American tribes. He taught *Federal Indian Policy* and *Native American Sacred and Ceremony* in Spring and Fall 2004.

Carla Barela-Bloom, M.A. (in progress) is originally from Denver, Colorado. Carla received a B.A. in Sociology from Colorado State University and is completing her M.A. in Sociology with a concentration in Criminal Justice. She also obtained a CASAE Certificate in Latino/a Studies.

Julie Sullivan, M.A. (in progress) is originally from Comfrey, Minnesota. Julie graduated from Colorado State University with a B.A. in Anthropology and obtained CASAE certificates in Native America, Chicana/o/Latina/o, and Comparative Ethnic Studies. She is actively teaching a number of Ethnicity courses as she completes her M.A. in Anthropology. Julie's academic interests include research on the Pine Ridge Reservation, economic development research in Chiapas, Mexico, the Zapatista Resistance, and the impact of civilian targeted warfare on Indigenous women and children.

Manuel Trevino, Ph.D. received his B.A. in Social Work and Spanish from Colorado State University; M.S.W. from the University of Denver, in Community Services and Social Planning; and his Ph.D. in Educational/Special Populations from the Colorado State University, Colorado. He has been teaching *Ethnicity in America* and *Ethnicity in the Media* for several years.

CASAE Advisory Board 2004-2005

Linda Aguilar
Fort Collins, Colorado
Community Member

Linda Ahuna, Ph.D.
Colorado State University
Executive Assistant to the VP of
Student Affairs

Blane Harding, M.A.
(Chairperson)
Colorado State University
Academic Advisor,
College of Liberal Arts

Robert Hoffert, Ph.D.
Colorado State University
Professor, Philosophy Department

Blanche Hughes, Ph.D.
Colorado State University
Assistant to VP of Student Affairs

Peter Jacobs, Ed.D.
Colorado State University
Professor, Art Department

William John McJimpson
Colorado State University
Student Representative Member

Stanley Oakland
Colorado State University
General Professional III, Purchasing
Alumni Representative Member

Donna Rouner, Ph.D.
Colorado State University
Professor, Journalism & Technical
Communications

Guadalupe Salazar, M.A.
Colorado State University
Director, El Centro Student Services

Mona Schatz, Ph.D.
Colorado State University
Director, Education & Research
Institute for Fostering Families

Paul Thayer, Ph.D.
Colorado State University
Director, CASA

CASAE Spring and Fall 2004 Graduates

African American Studies

Ronald Clark, Lehala Johnson, Christopher Lehsten, Chelsea Lucas, Rori Robinson, Theresa Russo, Reginald Waldroup, Annise Williams

Asian/Pacific American Studies

Cori Hatsuko Okabayashi

Chicana/o/Latina/o Studies

Nathan Castillo, Jesse Ramirez, Nicole Raven, Julie Sullivan

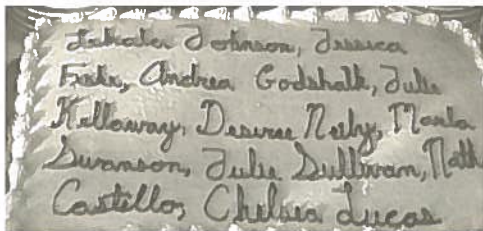
Comparative Ethnic Studies

Jessica L. Fiske, Andrea M. Godshalk, Lehala S. Johnson, Desiree D. Neily, Jodi Roth, Nomaqhawe Sibanda, Marla K. Swanson

Native American Studies

Karla Bieniulis, Brian Dougherty, Beverly Hill, Robin Blair Johnston, Julie A. Kellaway, Todd MacAlady, Wendy Mulherin, Chelsea VanHorn, Seraphina Wall

Congratulations to the Spring and Fall 2004 Graduates!



CASAE Alumni: Where are They Now

Stacy Coleman 03' is a Chicana/o/Latina/o Certificate student who is currently employed as a legal assistant as the Jones Day Law Firm in Washington, D.C. Her work as a paralegal has laid the foundation for her future goal of attending law school. She is currently applying to Law Schools on the East and West coasts as well as the South-west. We wish you the best of luck!

The College Opportunity Fund

The College Opportunity Fund provides state-tax dollars to colleges and universities on behalf of eligible undergraduate students. The Fund was created by an Act of the Colorado State Legislature in May 2004 to heighten awareness that state tax dollars are used to offset the costs of undergraduate education. The College Opportunity Fund website is: www.CollegeInColorado.org

CASAE Graduations

We welcome everyone to our CASAE graduations. It is a time to honor student achievements and their support from family, friends, teachers, staff, and administrators. Please join us in sending our students off, wishing them well, celebrating their great accomplishments, and in sharing good food, entertainment, and always good company.

We hold a graduation ceremony every semester.

For details about time and location

Please contact Jodi Griffin at:

(970) 491-2418

We hope to see you there!

"Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed." - Booker T. Washington

The beauty of philanthropy is that it is a voluntary action that comes from the heart and is used for the common good.

Your gift has helped support our mission, provide opportunities and scholarships for students, ensure future financial viability and reinforce & strengthen alumni connections. YOU have allowed CASAE to make a difference. Thanks to our 2004 donors:

Anonymous
 Ms. Marcy Christensen
 Ms. Catherine Coleman Kane
 Mrs. Victoria M. Foote
 Mr. Blane A. Harding
 Ms. Andrea M. Noktes
 Mr. Robert W. Eberhard
 Ms. Germaine Bautista
 Mr. Eric S. Petterson
 Mrs. Angelique P. Petterson
 Mr. Chad A. Phelps
 Mrs. Robin Phelps
 Ms. Ann A. Scarboro
 Bohemian Foundation
 Ms. Irene S. Vernon

The Center for Applied Studies in American Ethnicity (CASAE) cannot over-emphasize the importance of building a strong foundation of alumni and friends who regularly support our program and students. One of our goals over the coming years will focus on the relationship with and the participation of alumni and friends. Our gratitude goes out to those alumni and friends who have expressed an interest in Ethnic Studies and garnering and maintaining a relationship with us. CASAE is currently facing an extremely difficult fiscal period and our efforts to build the program for students and external communities will require funding from sources in addition to the university. With increasing financial pressures at the University, support is more important than ever. Financial support, however, is not the only part of our relationship. I'm equally interested in your advice and counsel about how we can make this Center better. If you have thoughts or ideas about ways that the Center can improve its programs and better connect with our alumni and friends, we would welcome them.

Sincerely,

Irene Vernon, Director

"The value of compassion cannot be over-emphasized. Anyone can criticize. It takes a true believer to be compassionate. No greater burden can be borne by an individual than to know no one cares or understands." - Arthur H. Stainback

CASAE Gift Form and DONOR INFORMATION

DONOR INFORMATION (Please Print)

Name _____

Street Address _____

City, State, Zip _____

Home Phone _____

E-mail Address _____

Employer Name _____

Position/Title _____

Gift Designation:

Gift is from: me spouse & me

Please designate \$_____ of my/our gift to CASAE Scholarship or Greatest Needs (52155)

Please designate \$_____ of my/our gift to CASAE Enrichment (47013)

PAYMENT OPTIONS

Enclosed is my/our check in the amount of \$_____ (Please make check payable to the Colorado State University Foundation)

Please charge this gift in the amount of \$_____

MasterCard Visa

Card Number _____

Daytime Telephone _____

Name as it appears on card _____

Cardholder Signature _____

Please send information about ongoing gifts through electronic transfers

Please return this completed form to:
 Colorado State University Foundation,
 P.O. Box 1870
 Fort Collins, Colorado 80522-1870

CASAE Proposed Program Change

The Center for Applied Studies in American Ethnicity (CASAE) at Colorado State University has proposed the establishment of an *Ethnic Studies* concentration through the College of Liberal Arts interdepartmental majors. We will keep you posted on its outcome. If approved the concentration will be administered by CASAE faculty and staff. The proposed program will provide introductory and advanced courses on race and ethnicity, their relationships with class and gender and their manifestations and implications in American society. The ET concentration will also focus on the student's acquisition of experience in the real applications of learning through service and outreach to the broader community. For more information on requirements, contact the CASAE Office at (970) 491-2418.

CASAE Spring and Summer 2005 Courses

Spring 2005

ETCC 100 Ethnicity in America
 ETCC 205 Ethnicity and the Media
 ET 208 Native American Art & Material Culture
 ET 234 Native American Literature
 ETCC 261 Latina/o Populations in the U.S.
 ET 305 Ethnicity/Class/Gender in U.S.
 ET 312 African American Situation
 ET 316 Multiculturalism and the Media
 ET 320 Ethnicity & Film: Asian American Experience
 ET 324 Asian/Pacific American and the Law
 ET 412 Africa and African Diaspora
 ET 444 Federal Indian Law and Policy

Spring 2005 continued

ET 454 Chicano/a Film and Video
 ET 484 V Supervised College Teaching
 ET 487 V Internship
 ET 493 Ethnicity Methods and Writing
 ET 495 V Independent Study
 ET 695 V Independent Study
 ET 698 V Research in Ethnicity

Summer 2005

ETCC 205 Ethnicity and the Media
 ET 438 Contemporary Native American Literature
 ET 487 V Internship
 ET 495 V Independent Study
 ET 695 V Independent Study
 ET 698 V Research in Ethnicity

For questions about the courses, please contact the CASAE office at (970) 491-2418.

CASAE Office Manager/Graduate and Under Graduate Staff

Office Manager

Jodi Griffin is the office manager for CASAE and has been with CASAE for four years.

Graduate Staff

Samantha Farro is a CASAE grant writer and is a graduate student in CSU's Counseling Psychology Doctorate program. Originally from Ocala, Florida, her professional interests include gender, multicultural, and diversity issues in psychology.

Undergraduate Staff

Andrea Israel is a undergraduate double major in Sociology and Liberal Arts and CASAE Certificate Student. Andrea is from Denver, Colorado.

Cynarra Tweed is a Speech Communication major and CASAE Certificate Student. Cynarra is from Denver, Colorado.



Knowledge to Go Places

**Center for Applied Studies in
American Ethnicity**

C127 Andrew G. Clark Building
Colorado State University
Fort Collins, Colorado 80523-1790

NONPROFIT
ORGANIZATION
U.S. POSTAGE PAID
Fort Collins, Colorado 80523
Permit No. 19