

Ethnic



Studies

Summer 2013

Volume 17



Irene Vernon

The Department of Ethnic Studies continues to be filled with activities and student success.

Faculty are publishing widely and engaging in domestic and international research. CA7AE is receiving funding to provide capacity building among racial/ethnic minority groups in order to reduce HIV/AIDS within their communities, student enrollment in the Women's Studies and Gender Research Center is growing, alumni participation is increasing, and donor support to scholarships spiked. What I am most proud of is the success of our student graduates in finding jobs and being accepted into graduate schools. All of these activities are expanded upon in this newsletter.

As a team, in January 2013, the faculty engaged in strategic planning to refine our mission and values, set a direction, establish priorities, and determine outcomes. In the area of teaching and learning, one of our priorities is to increase student enrollment through partnering with on-campus entities, feeder schools, improving marketing, and developing more student scholarships. In addition, we will be undergoing curriculum revisions.

Our objective, in research and discovery is to be an academic unit that engages in and makes accessible quality research and creative activities that benefit society and incorporate community. To achieve our objective we intend to raise our research visibility, have our research respond to important societal issues, and share our research findings through symposiums and colloquiums. In outreach and engagement, we remain committed to expanding our community involvement and engaging in partnerships that enrich people's quality of life and promote community empowerment.

In Fall 2013 we are proud to welcome Dr. Albert Bimper as our new tenure-track faculty member. He will be teaching African American courses and working 49 percent in the athletics department. And, we welcome Dr. Ray Black, our new special assistant professor who will teach both ethnic studies and African American courses.

Our past year has been productive, and I am grateful to all those who made our success possible. I look forward to an exciting 2013-2014. Please feel free to drop me an e-mail or give me a call if you want to become more involved or just want to chat.

Best,
Irene Vernon, Department Chair

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Ethnic Studies and Women's Studies Faculty

Deb Banerjee, instructor. He has a B.A. in mass communication and journalism from Calcutta University, India, and an M.A. in film/media studies from the University of Kansas. **Albert Bimper**, assistant professor. He has a B.S. in health and exercise science, a M.S. in sport psychology from Purdue University, and a Ph.D. in education from the University of Texas. **Roe Bubar**, associate professor. She has a B.A. in psychology from the University of New Hampshire and a J.D. from the University of Colorado. **Karina Céspedes**, assistant professor. She has a B.A. in Puerto Rican and Hispanic Caribbean studies and English/American literature from Rutgers University and an M.A. and Ph.D. in ethnic studies from the University of California, Berkeley. **Hernán Cortés**, instructor. He has a B.A. and an M.A. in history from the University of California, Berkeley. **Maricela DeMirjyn**, assistant professor. She has a B.S. in biopsychology and an M.A. in women's studies from San Diego State University and a Ph.D. in education from the University of California, Santa Barbara. **Danielle Dickens**, instructor. She has a B.S. in psychology from Spelman College and is enrolled in the dual M.S. and Ph.D. program in psychology at Colorado State University. **Katie Godfrey**, instructor. She has a B.A. in English from Appalachian State University and an M.S. in human development and family studies and a Ph.D. in education and human resource studies from Colorado State University. **Eric Ishiwata**, associate professor. He has a B.A. in liberal arts from Colorado State University and a Ph.D. in political science from the University of Hawaii, Manoa. **Joon Kim**, associate professor. He has a B.A. in sociology and urban studies from The New School for Social Research and an M.A. and Ph.D. in ethnic studies from the

University of California, Berkeley. **Amie Lopez**, instructor. She has a B.S. in communication from San Diego State University and a J.D. from New England School of Law. **Monica Rivera**, instructor. She has a B.A. in sociology from Syracuse University and an M.A. in sociology from Colorado State University. **Ernesto Sagás**, associate professor. He has a B.A. in history of the Americas from the University of Puerto Rico, an M.A. in Latin American studies, and a Ph.D. in political science from the University of Florida. **Caridad Souza**, assistant professor. She has a B.A. in psychology and Black/Hispanic studies from the State University of New York at Oneonta and an M.A. and a Ph.D. in ethnic studies from the University of California, Berkeley. **Julie Sullivan**, instructor. She has a B.A. and an M.A. in anthropology from Colorado State University. **Norberto Valdez**, associate professor. He has a B.A. in cultural anthropology from the University of Colorado, an M.A. in cultural anthropology/archaeology from the University of Idaho, and an M.A. and a Ph.D. in social anthropology from the University of Wisconsin. **Irene S. Vernon**, professor, chair of the Department of Ethnic Studies and assistant to the dean of the College of Liberal Arts. She has a B.A. in Native American studies from the University of California, Berkeley, an M.A. in history from the University of New Mexico, Albuquerque, and a Ph.D. in ethnic studies from the University of California, Berkeley. **Kathryn Woods**, instructor. She has a B.S. in human development and family studies from Pennsylvania State University, an M.S.W. from Arizona State University, an M.P.A. from the University of Colorado, and a Ph.D. in education and human resource studies from Colorado State University.

Ethnic Studies Associate Faculty

Dr. Eric Aoki, communication studies; **Dr. Mark Brown**, director of the Office for Undergraduate Research and Artistry; **Dr. Cindy Griffin**, communication studies; **Dr. Jane Kneller**, philosophy; **Dr. Paola Malpezzi Price**, foreign languages and literatures; **Dr. Donna Rouner**, journalism and technical communication; **Dr. Kathleen Sherman**, anthropology, provost office; **Dr. Bill Timpson**, School of Education; **Dr. Janice Valdez**, ethnic studies; **Dr. Ray Yang**, human development and family studies, and **Dr. Gillian Bowser**, Natural Resource Ecology Laboratory, School of Global Environmental Sustainability.

Ethnic Studies Staff

The Department of Ethnic Studies is proud to be working with quality staff members. **Jodi Griffin** has been with the department for 11 years as the office manager. **Lynn Stutheit**, administrative assistant, has been with the department since 2010. Student workers **Jessica Galvan**, **Taylor Stone**, and **Billy Wilson** will be staying with the department after their first year on staff. **Stone** is a third-year ethnic studies major with a minor in philosophy. **Wilson** is in his second year at CSU, studying business. **Galvan** is also in her second-year and is currently working on a B.A. in apparel and merchandising.



Jodi Griffin



Billy Wilson



Jessica Galvan



Taylor Stone



Lynn Stutheit

Welcome

Dr. Albert Bimper



Dr. Albert Bimper

It is with great enthusiasm that we announce our new hire, Dr. Albert Bimper, who will hold a dual appointment in ethnic studies as assistant professor and the athletics department as senior associate athletics director for diversity & inclusion.

Dr. Bimper, who was a four-year starter at center for the Rams from 2002-05, completed his Ph.D. in curriculum and instruction with a concentration in cultural studies in education at the University of Texas, and holds an M.S. in sport psychology from Purdue University.

Within the department, Dr. Bimper will have a tenure-track appointment that will combine teaching, research, and service responsibilities. Dr. Bimper will teach both undergraduate and graduate courses, focusing primarily, but not exclusively, on courses in African American studies.

"We are very excited about Dr. Albert Bimper's presence on this campus, for he will bring diversity, prestige, knowledge, and intellectual acumen to his research, teaching and outreach/service," said Dr. Irene Vernon. "As well, his research in the area of race and his commitment to social justice is in line

with the mission of the department. His joint appointment in ethnic studies and athletics is a perfect pairing of his strengths and abilities, and I foresee a strong relationship being built between these two entities."

Within the athletics department Bimper will direct all diversity and inclusion programs. This student programming is centered on transition, adjustment and retention for student-athletes. Administratively, Dr. Bimper will provide leadership facilitations for coaches, teams, and athletics department staff.

Dr. Bimper's experiences as a collegiate student-athlete, professional football player, and coach and mentor to student-athletes have contributed to his passion to make an impact in the areas of sports, education, and social justice. His current and forthcoming research can be found in *The Journal of Black Psychology*, *Race, Ethnicity and Education*, *The Journal of College Student Development*, and *Quest*.

Dr. Ray Black



Dr. Ray Black will be joining the department as a special teaching assistant, bringing with him a wealth of experience in teaching in African American studies, Africana studies, and English. He has taught Literature of Migration and Exile, African American Literature, Black Arts and Humanities, Black Child Development, African American Life and Culture in the United States, American Identities: the intersections of race, gender and ethnicity, and Composition. We look forward to our work together and welcome Dr. Black to the department!

Dr. Gillian Bowser

The ethnic studies department is fortunate to appoint Dr. Gillian Bowser as an associate faculty member and are privileged to have one of only a few African Americans nationwide with a doctorate in biology specializing in population genetics. Dr. Bowser brings with her a long history of mentoring women, service to underrepresented populations, and exceptional scholarship.

Dr. Bowser has received over 2.5 million to help increase opportunities for underrepresented students and professionals entering science, technology, engineering, and mathematics. Many of her grants have helped women become leaders in their field, and increase their presence at universities and in the sciences.

Admirably, Dr. Bowser's work on behalf of women has been sustained across time and crosses the nation and abroad.



Serving as a co-principle investigator of the Rocky Mountain Sustainability and Science Network, she is helping to prepare the next diverse generation of women leaders to address future

issues related to environmental sustainability. Her Global Research Network on Women and Sustainability award of 1.25 million extends her mentoring of women locally to include mentoring of underrepresented women and women from developing countries in research on environmental sustainability and climate change. Dr. Bowser has also published widely in variety of

venues, and you can find some of her work in *The Journal of Veterinary Medical Science*, *International Journal of Sciences*, *Journal of Sustainability*, *Journal of Park and Recreation Administration*, *Journal of Education*, and *Journal of Wildlife Management*.

Departmental Highlights

PUBLICATION HIGHLIGHTS

Fu, M., Holling, M & **Bubar, R.** (2012). "Dis/Jointed Appointments: Solidarity Amidst Inequity, Tokenism and Marginalization." In *Presumed Incompetent: The Intersections of Race and Class for Women in Academia*. Gabriel Gutierrez y Muhs, Yolanda Flores Niemann, Carmen G. Gonzalez and Angela P. Harris (eds.). UT: Utah State University Press, 250-265.

DeMirjyn, Maricela. (2012). "Chicana/Latina Undergraduate Capital: Surviving and Thriving in Higher Education." *Ethnic Studies Review* 33(2): 1-23.

Geoffrey Whitehall and **Eric Ishiwata.** (2012). "The International Aesthetic of the Yasukuni Jinja and Yushukan Museum." In *The New Violent Cartography: Geo-Analysis after the Aesthetic Turn (Interventions)*. Samson Opondo and Michael J. Shapiro (eds.). NY: Routledge Press, 234-249.

Kim, Joon. (2012). "California's Agribusiness and the Farm Labor Question: The Transition from Asian to Mexican Labor, 1919-1939." *Aztlán: A Journal of Chicano Studies* 37(2): 43-72.

Sagás, Ernesto. (2012a). "Environmental Justice in Chile: The price of success." *Latin American Essays* (25): 5-19.

Sagás, Ernesto. (2012b). "Race-ing Arizona: Latino immigration, SB 1070, and the new American nativism." *Border-Lines* (6): 92-111.

Vernon, Irene S. (2012). "'We Were Those Who Walked out of Bullets and Hunger: Representation of Trauma and Healing in Solar Storms.'" *American Indian Quarterly* 36(Winter): 34-49.

Vernon, Irene S. (2012). "HIV/AIDS Issues for Native Women." In *Health and Sociocultural Issues of Native American Women*, Jennie Joe and Francine C. Gachupin (eds). CT: Praeger Press, 169-190

HONORS & AWARDS

Dr. Roe Bubar received the 2013 Margaret Hazelous Award from the Center for Women's Studies and Gender Research, the College of Liberal Arts Tenured Professor Teaching Award, and the Senior Specialist Fulbright Award to promote linkages between the United States and Canada through a short-term collaborative project on Indigenous women and violence.

Dr. Maricela DeMijyn was awarded the Alliance for Graduate Education and the Professoriate Mini-Grant from the Graduate School of Colorado State University for graduate student recruitment efforts.

Dr. Ernesto Sagás received the Faculty Development Fund Award for Outstanding Research and Creative Activity, from Colorado State University, for his research project on Latinos in Northern Colorado's sugar beet industry and the Chicano Movement in Colorado.

EXTERNAL FUNDING

CA7AE was awarded \$401,787 from the Centers for Disease Control and Prevention to strengthen capacity for building HIV prevention, intervention, and testing efforts for high-risk ethnic populations.

Special Instructor **Julie Sullivan** was awarded \$137,990 for the Iraqi Young Leaders Exchange Program for Undergraduate Students, from World Learning.

CONGRATULATIONS



Commitment to Action for 7th Generation Awareness and Education



Commitment to Action for 7th - Generation Awareness and Education (CA7AE) has been funded by the Centers for Disease Control and Prevention (CDC) for a total of nine years and is continuing its work for the Capacity Building Assistance initiative. CA7AE provides capacity-building assistance (CBA) to tribal nations, tribal health departments, tribal organizations,

state health departments, and other CDC-funded CBAs/CBOs and organizations serving multiethnic communities. CA7AE has completed a record number of CBAs under this initiative and will apply to continue the project for another four years when the Funding Opportunity Announcement is released.

The project directive is to assist communities that provide HIV/AIDS prevention, testing, and intervention services so that they may increase their capacity for development and implementation of HIV/AIDS efforts. The project mission is to work collaboratively with communities to increase effective HIV/AIDS prevention and encourage and support early detection through testing. All of CA7AE's services are provided free to target populations and organizations who work in the field of HIV/AIDS.

CA7AE serves as lead agency for National Native HIV/AIDS Awareness Day (NNHAAD) and, by serving as lead, CA7AE is responsible for coordinating product development and collaboration among all participating organizations, as well as, maintain communication with CDC and partnering agencies. Andrea Israel directs this effort and ensures that all aspects of this important national event run smoothly. She works closely with the NNHAAD team that includes: CA7AE, Intertribal Council of Arizona, API Wellness Center, Great Plains Tribal Chairmen's Health Board, and National Native American AIDS Prevention Center. NNHAAD is observed on March 20th and is

currently in its seventh year of existence.

CA7AE has released eight public service announcements to raise HIV awareness and to promote HIV testing and recently released one on World AIDS Day. Both ethnic studies faculty and students participated in the development of several of the PSAs. To listen to these PSAs, visit the CA7AE website at <http://www.happ.colostate.edu>. The website promotes services that are offered as well as HIV testing resources links, news, and upcoming conferences. CA7AE updates the website frequently, including resources for MSM (men having sex with men), people living with AIDS, transgender populations, and women at risk for HIV. CA7AE continues to emphasize that these sections belong to those populations to use for information and education, and invites the community to contribute to these sections.

About staff: **Pamela Jumper-Thurman** is a senior research scientist, project director, and clinical psychologist. She has a B.A. in psychology and an M.S. in counseling psychology, from Northeastern State University, and an M.A. and a Ph.D. in clinical psychology from Oklahoma State University. She serves as chair for SAMHSA Treatment Improvement Protocol (TIP) on Native American and Substance Use and as vice president, Board of First Nations Behavioral Health Association. **Barbara Plested** is a research scientist and has a B.A. and an M.S. in psychology from Wayne State University and a Ph.D. in education from Colorado State University. She serves as lead for CDC's CBA for Communities Network. **Andrea Israel** is a researcher and has a B.A. in sociology and liberal arts from Colorado State University. She also serves as lead for the National Native HIV/AIDS Awareness Day Committee. **Danielle Dickens** is a student worker and is enrolled in the Ph.D. program in psychology at Colorado State University. **Rachel Vernon** is a student worker enrolled in the ethnic studies M.A. program at Colorado State University.



Pamela Thurman



Andrea Israel



Rachel Vernon



Barb Plested



Danielle Dickens

Iraqi Young Leaders Exchange Program

2012 marked the fifth year that Colorado State University was selected as the site to host the Iraqi Young Leaders Exchange Program (IYLEP). Ethnic studies special instructor **Julie Ann Sullivan** has served as the program and academic director of the program for the past five years.

Students come from all areas of Iraq, including Kurdistan, and there are equal numbers of young men and women attending the program. After making it through an intensive selection process conducted by World Learning, students begin and end their time in the U.S. with trips to Washington, D.C., where they receive cross-cultural training, learn about advocacy and civil society development, and build strategic action plans that they will enact upon their return to Iraq.

The Iraqi Young Leaders Exchange Program has brought more than 800 Iraqi high school and undergraduate students to the United States since its creation.

Sponsored by the U.S. Embassy in Baghdad and the U.S. Department of State, and administered by World Learning in Washington, D.C., the undergraduate IYLEP brings talented and highly motivated Iraqi students to host universities for six weeks of leadership training and classroom instruction, including field trips, community service, conflict resolution, and cultural exchanges. Twenty-five students participated in the 2012 program at CSU. Majors included pharmacists, medical doctors, dentistry, engineering, English language, environment, geology, architecture, teaching, and business. The themes for the 2012 CSU program included leadership, environmental issues, service learning, community development, and strategic planning.

Participants implement follow-up activities upon their return to Iraq where they continue to execute plans and ideas in their universities and communities. An important goal of the program provides for

student leaders to train their peers in community-oriented service projects. Other community members who contributed to this program are **Dr. Irene S. Vernon** who taught a class on Environmental Health; **Nancy Berry**, from CSU's intensive English program; and **Karen Duncan**, who has participated in the project all five years and continues to work with students on English language skills and final presentation projects. In addition to classroom work, the students visit businesses and professionals in their areas of study – medical center dentist offices, etc.

It is with great appreciation that we thank Julie for her many years of service to the department and her amazing efforts with IYLEP.



Collaboration and Partnership

Dr. Irene S. Vernon has been working with the Indigenous Wellness Research Institute for many years and is currently participating in the Indigenous HIV/AIDS Research Training Program (IHART) as a mentor. IHART is a five-year program funded by the National Institute of Mental Health. The IHART program is housed at the university wide interdisciplinary Indigenous Wellness Research Institute at the University of Washington. The IHART program is an innovative research training program for Indigenous and other underrepresented ethnic minority scholars and it aims to develop a network of scholars, dedicated to culturally grounded research that will contribute to ameliorating health disparities among American Indians/Alaskan Natives. They also intend to enhance skill development for grants, research, publications, and partnerships of junior-, mid-, and senior-career level tribal, community, and university-based scholars. Dr. Vernon will be the primary scientific mentor to Dr. Ramona Beltran from the University of Denver.



Karina Walters

Ramona Beltran

Irene Vernon

Bonnie Duran

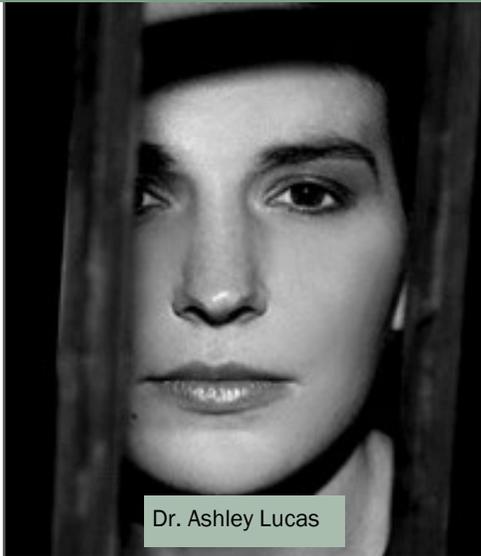
Dr. Karina Walters
Associate Dean for Research,
School of Social Work
Director,
Indigenous Wellness Research Institute
University of Washington

Dr. Ramona Beltran
Assistant Professor
Graduate School of Social Work
University of Denver

Dr. Irene S. Vernon
Full Professor/Chair
Department of Ethnic Studies
Colorado State University

Dr. Bonnie Duran
Director,
Center for Indigenous Health Research
Associate Professor,
Department of Health Services, School of
Public Health
University of Washington

National Association for Ethnic Studies



Dr. Ashley Lucas

NAES's 41st Annual Conference held at Colorado State University was a huge success. This event involved scholars from around the world under the theme, We are All Ethnic Studies: Building Communities, Challenging Racism, Sexism and Heteronormativities in the 21st Century. The powerful keynote was given by **Dr. Ashley Lucas**, who talked about the prison system and families of prisoners. NAES thanks the volunteers, especially **Doreen Pape**, for their time and energy.

New news for NAES includes its transition to a new home at Mississippi

State University (Fall 2013), the upcoming 42nd Annual Conference (2014) to be held in Oakland, Calif., and the addition of Dr. Joon Kim and Kyle Pape to the Board of Directors.

For more information about NAES or to become a member, please visit www.ethnicstudies.org



Ethnic Studies News

KUDOS to the University of Washington

The longtime student-led effort aimed at helping students understand increasingly diverse cultures and complex societies has been successful! The University of Washington has made it a general requirement that all UW undergraduates take an ethnic studies course (three credits). This requirement is intended to increase understanding of the culture and contributions of persistently marginalized racial or ethnic groups in the U.S. and to equip students to respond constructively to issues connected with our diverse and globalized community.

Outreach & Service



Dr. Ernesto Sagás served as a political analyst for the 2012 presidential election:

- Nov. 6, 2012. Interview with Univisión-Colorado and Azteca América Colorado TV. (live interviews);
- Oct. 23, 2012. Interview with Univisión. (national broadcast);
- Oct. 16, 2012. Interview with Radio Euskadi (Spain) on the second 2012 presidential debate (telephone interview) and online forum with Noticias Univisión on the second 2012

presidential debate (two 30-minute live segments);

- Oct. 2, 2012. Interview with Univisión-Colorado on the first 2012 presidential debate.

In preparation for the House vote on the Violence against Women Act, the Society



for the Psychological Study of Social Issues sponsored a panel presentation for House members and their staffs. A panel of experts was convened to address the major tension points in the act. **Roe Bubar, J.D.**, was one of the four expert panel participants who addressed the

protections for Native American women within the act.

The Department of Ethnic Studies continues its outreach to the Wyoming Indian Elementary School and its No Excuses Program. The program is aimed at providing educational information and inspiration to young Native students to help them envision attending an institution of higher education.



Student News

2012- 2013 Dean's List

Jessica Benn * Anja Robinson
Logan Haynsworth * Taylor Stone

2012- 2013 Graduates with Distinction

Jennifer Babos * Elliott Housman-Turrubiate
Courtney Matsumoto * Asuka Nosaka

2012-2013 M.A. Graduates



Carl Olsen's M.A. thesis, "Living In Ambiguity: The Mixed-Race Experience at Colorado State University" explored the experiences of mixed-race students at Colorado State University and the idea of developing a mixed-race student office.



Ceriss Blackwood's M.A. project, "Including Former Native Foster Youth in Higher Education: A Resource Guide and Collaborative Approach to Retention" examined the issues these youth face and ways they can be successful in higher education



Jamal Kamandy's M.A. thesis, "Islamicodes: The Post- 9/11 Racialization of Counter-Terrorism," analyzed American culture and the judicial system through discourse, semiotics, and power/knowledge.



Angell Perez's M.A. project, "Employing Hip-Hop Feminism to Develop a Praxis of Empowerment for Black and Latina Girls in Denver," examined how the theory of hip-hop feminism can be used to empower Black and Latina girls.



Melissa Mahler completed her M.A. project, "Indigenous Sex Workers and the Largest Gold Mine in the World: The Implication of Freeport McMoRan Copper and Gold to the lives of Indigenous Papuan Women and Girls."



Kyle Pape's M.A. thesis, "Navigating Consciousness Toward Liberation: Investigating Contemporary Radical Faerie Manifestation Through a Decolonial Lens," provides a reconceptualization of citizenship and interrogates colonial discourses reinforced by the Radical Faeries.



Joseph Morrison's M.A. thesis, "Crisis in Whiteness: White Working Men's Narratives on the American Dream," recieved the departmental recognition of distinction for his outstanding qualitative study that examined the ways in which white working class men make sense of their own socioeconomic positioning in the contemporary U.S. economy. He explored white working men's narratives of the American dream and how these narratives are informed by the race, class and gendered identities of the white working class men expressing them. Through his findings Mr. Morrison hopes to chart a new course for the field of whiteness studies into the twenty-first century.

2012-2013 Graduation Ceremony

Dr. Robert "Bob" Hoffert, one of the creators of the Center for Applied Studies in American Ethnicity (CASAE) and a longtime supporter of the Department of Ethnic Studies gave the commencement speech to the 2012-13 graduating ethnic studies students. **Tania Valdez, J.D.**, an alumna of CASAE and recent graduate from the UC Berkeley School of



Law, gave a speech to students about her experiences in the program and the importance of the field of ethnic studies.

Class of 2012-2013



Graduate Student Research Activity



In Fall 2012, **Abby Marweg** went back to Kenya as a follow-up to interviews conducted two years ago. Her interviews and focus group explore the resource access and international development in the women's-only villages of Umoja and Unity in rural Samburu located in northern Kenya. She is examining how international development impacts this region using trans-national feminism and a critique of neoliberalism/capitalism. She specifically focuses on these villages because they were established as women-only (and their children) by women who chose to leave situations of violence (both domestic and from the state).

Summer 2013 Graduate Research Projects

Rachel Vernon conducted research on Native American food sovereignty and food systems in Oakland, Calif.

Karla Garcia Gonzales conducted research in Telluride, Colo. examining immigrant Latina women's experiences with HIV/AIDS health services and care.

Monica Clark continued to develop her Training the Garden Mentor Curriculum in Fort Collins, Colo.



Kyle Pape attended the Ninth International Congress of Qualitative Inquiry Conference (2013) held at the University of Illinois at Urbana-Champaign. Amid presenting his work and attending various workshops, he met Dr. Kathy Charmaz, a leading scholar in the fields of health, illness,

and qualitative methods. She was a pivotal source for his thesis.

Ethnic Studies Undergraduate Scholarship Recipient



Congratulations to Raquel Robertson for receiving the 2012 Ethnic Studies Undergraduate Scholarship. Raquel is an ethnic studies major and business administration minor. She has worked toward addressing social justice for marginalized populations through her work with the campus Social Justice Retreat and as a mentor for the Key Communities. She takes every opportunity she can to actively address issues of prejudice, discrimination, sexism, and oppression. She feels that because of her training in ethnic studies and her lived experiences she is "continuously faced with opportunities to talk about or analyze social justice issues" with others.

Empowering Today, Strengthening Tomorrow Student Organization

E.T.S.T. (Empowering Today, Strengthening Tomorrow) constructs an intersectional bridge between activism and academia, fostering civic-minded and culturally informed communities. Its mission is to educate others about ethnic studies and to bring ethnic studies' historical approach of activism back to the forefront.

Committed to fusing academic pursuits and student activism, E.T.S.T. encourages participation through publications, conferences, symposiums and publicly organized events. In Fall 2013 E.T.S.T. will bring Dr. Linda Smith, professor of education and Maori development and pro-vice chancellor Maori at the University of Waikato to Colorado State University. Dr. Smith has worked in the field of Maori education for many years as an educator and researcher and is well known for her work in Kaupapa Maori research. She has published widely in journals and books. Her book, *Decolonizing Methodologies Research and Indigenous Peoples*, has been an international

best-seller since its publication in 1993.

To find out how you can participate in E.T.S.T. contact, Department of Ethnic Studies, (970) 491-7674 or e-mail Abbey Marweg at abby.marweg@colostat.edu.



Donors

~THANK YOU for your generous gifts, for they have allowed for student success~

*Dwight Amemiya *Erin Cohan *Anna Leslie *Tamar and Jed deFries-Saronitman *Shell Oil *Irene Vernon *Rachel Vernon *Christopher Carson *Lorena Cedeno-Zambrano *Theodore Ogaldez *Nicole Oatman *Noah Wright *Edward Vernon *Mehzad Haghighi *Maricela DeMirjyn *Victoria Marrazzo *Joseph Morrison *Barbara Plested *Mayra Soto *Caridad Watkins *Olga Estrada *Logan Haynsworth *Maureen Hoffert *Elizabeth Bacon *Jessica Benn *Sean Cruz *Courtney Harrison *Asuka Nosaka *Chanel Ortiz *Adam Lum *Rosa Garcia *James Schwindt *Angelique Peterson *Victoria Quijada *Janna Fisher *Hiram deFries *Seiji Kawanabe *Dennis Blake *Pamela Thurman *Vernon Construction *Robert Hoffert *Melissa Mahler

"I have found that among its other benefits, giving liberates the soul of the giver." - Maya Angelou

Alumni News

Alumni Spotlight: Seth Schermerhorn graduated from Colorado State University in 2006 with a triple major in history, anthropology and liberal arts and received certificates in interdisciplinary religious studies and Native American studies through the ethnic studies program. In February 2013, he accepted a tenure-track position as assistant professor of Indigenous religious studies at Hamilton College, a small residential liberal arts college in the Mohawk Valley of upstate New York. He remembers his time with the program and "thought it was only appropriate to thank **Professor Roe Bubar, Dr. Irene S. Vernon,** and the **ethnic studies department** at Colorado State University for the training, support, and encouragement that have helped me get to this point." Congratulations, Seth. We are all very proud of you.



Jessica Benn (B.A., 2013) will be attending Colorado State University's M.A. program in ethnic studies in Fall 2013.

Ceriss Blackwood (M.A., 2013) will be working for Teach for America on the Navajo reservation.

Olga Estrada (B.A., 2013) will be attending University of Texas' graduate program in Latin American and border studies in El Paso, TX in Fall 2013.

Jamal Kamandy (M.A., 2013) will be attending California Western School of Law, San Diego, Calif. in Fall 2013.

Joseph Morrison (M.A., 2013) will be attending Purdue University's Ph.D. program in American studies in Fall 2013

Carl Olsen (M.A., 2012) has taken a full-time position with the Women & Gender Advocacy Center at Colorado State University as the men's programming and violence prevention coordinator.

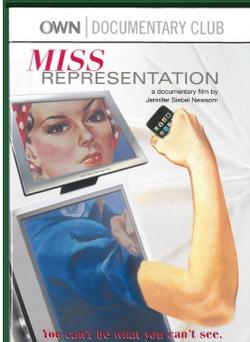
Benjamin Schrader (M.A., 2011-CSU; Ph.D.-University of Hawaii) will be teaching for the ethnic studies department at CSU in Spring 2014.

Mayra Soto (B.A., 2013) has taken a full-time position with the Remington House in Fort Collins, Colo.

Noah Wright (M.A., 2011) is working on a post-baccalaureate, premedical program at Colorado University and plans to earn an M.D. in pediatric pulmonology.

If you have a story to share, please send information to Irene.vernon@colostate.edu.

Media Library



The Department of Ethnic Studies is proud of its rich collection of current, historical, educational, mainstream, independent, and political DVDs and videos. The collection is for use primarily in support of classroom teaching, curriculum, and research by faculty, staff, and students. Feel free to stop by the office for more information about checking out a film. Our media library catalog can be accessed at:

http://ethnicstudies.colostate.edu/doc/video_library.pdf



Fall 2013 Courses

CRN	Course	Section	Cr	Title	Days	Time	Prof.	Location
67006	ETST100	002	3	Introduction to Ethnic Studies	MWF	01:00 pm-01:50 pm	Sullivan	CLARK C 142
68509	ETST100	003	3	Introduction to Ethnic Studies	MWF	09:00 am-09:50 am	Sullivan	AYLES C 106
60113	ETST205	001	3	Ethnicity and the Media	T	04:00 pm-06:50 pm	Cortes	CLARK C 337
60114	ETST205	002	3	Ethnicity and the Media	R	04:00 pm-06:50 pm	Cortes	EDDY 7
60115	ETST205	003	3	Ethnicity and the Media	MWF	09:00 am-09:50 am	Banerjee	GIFRD 113
60116	ETST205	004	3	Ethnicity and the Media	TR	09:30 am-10:45 am	Cortes	GIFRD 149
60117	ETST205	005	3	Ethnicity and the Media	MW	04:00 pm-05:15 pm	Sullivan	NATRS 109
69609	ETST205	007	3	Ethnicity and the Media	MWF	12:00 pm-12:50 pm	Sullivan	CLARK C 142
72765	ETST208	001	3	Native American Art and Material Culture	MWF	11:00 am-11:50 am	Moore	UCA 222
65284	ETST240	001	3	Native American Cultural Experience	W	04:00 pm-06:50 pm	Bubar	MICRO A 108
60118	ETST250	001	3	African American History	MWF	11:00 am-11:50 am	Black	RCKWL 39
60120	ETST252	001	3	Asian-American History	MWF	09:00 am-09:50 am	Kim	CLARK A 205
60119	ETST253	001	3	Chicana/o History and Culture	TR	11:00 am-12:15 pm	Cortes	GIFRD 113
68640	ETST256	001	3	Border Crossings: People/Politics/Culture	TR	11:00 am-12:15 pm	Ishiwata	CLARK A 207
67981	ETST261	001	3	Latina/o Populations in the U.S.	MWF	10:00 am-10:50 am	Sagas	AYLES C 106
60121	ETST310	001	3	African-American Studies	MWF	01:00 pm-01:50 pm	Dickens	AYLES C 106
71705	ETST312	001	3	African-American Situation	MWF	01:00 pm-01:50 pm	Black	RCKWL 39
60122	ETST316	001	3	Multiculturalism and the Media	TR	09:30 am-10:45 am	Larez	MILSC 200
60123	ETST320	001	3	Ethnicity & Film: Asian-American Experience	R	02:00 pm-04:50 pm	Ishiwata	PATH 109
60126	ETST352	001	3	Indigenous Women, Children, and Tribes	M	04:00 pm-06:50 pm	Bubar	MICRO A 108
71706	ETST371	001	3	The Modern Caribbean	MWF	02:00 pm-02:50 pm	Sagas	AYLES C 108
72975	ETST380	001	3	African Americans in Sports	TR	09:30 am-10:45 am	Bimper	ENGRG E 205
71708	ETST405	001	3	Ethnicity, Class, and Gender in the U.S.	M	03:30 pm-06:20 pm	Souza	AYLES C 106
72931	ETST412	001	3	Africa and African Diaspora	MWF	12:00 pm-12:50 pm	Black	AYLES C 106
71709	ETST413	001	3	Queer Creative Expressions	TR	12:30 pm-01:45 pm	DeMirjyn	CLARK C 146
72077	ETST454	001	3	Chicano/a Film and Video	TR	02:00 pm-02:50 pm	DeMirjyn	ART F 113
72078	ETST454	L01	0	Chicano/a Film and Video - Lab	TR	02:51 pm-03:40 pm	DeMirjyn	ART F 113
60134	ETST484	001	1-3	Supervised College Teaching		TBA	TBA	TBA
60135	ETST487	001	1-6	Internship		TBA	TBA	TBA
60137	ETST495	001	1-18	Independent Study		TBA	TBA	TBA
67746	ETST501	001	3	Ethnic Studies History and Theory	W	01:00 pm-03:50 pm	Kim	AYLES 351
72073	ETST510	001	3	Ethnicity, Race, & Health Disparities in US	R	10:00 am-12:50 pm	Vernon	CLARK C 126
67751	ETST520	001	3	Race and U.S. Social Movements	T	02:00 pm-04:50 pm	Cespedes	AYLES 351
69669	ETST687	001	1-18	Internship		TBA	TBA	TBA
60142	ETST695	001	1-18	Independent Study		TBA	TBA	TBA
69020	ETST699	001	1-18	Thesis		TBA	TBA	TBA
64829	WS200	001	3	Introduction to Women's Studies	T	4:00pm-6:50pm	Lopez	10 Eddy
64830	WS200	002	3	Introduction to Women's Studies	R	9:00am-11:40am	Godfrey	Engrg 203
71740	WS472	001	3	Seminar in Women's Studies	W	3:30pm-6:20pm	Souza	Gifrd312

Department of Ethnic Studies

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