



Ethnic Studies

Fall 2012
Volume 16



Academic year 2011-2012 was a very busy year, with the Department of Ethnic Studies engaging in a five-year program review. The program review provided the department with feedback on our successes and areas in need of improvement.

The review committee found that the Department of Ethnic Studies was one of the most effective in developing diagnostic learning assessment research that informs decision-making in curriculum and instruction methods. They additionally found that we are a leader in adaptive management of our curriculum. Our department was praised for its dedication and commitment to diversity and our work on the campus and in the community. We were also acknowledged for being a model for the University in developing meaningful planning to achieve diversity goals at the department level. Weaknesses in our program included poor visibility and low undergraduate enrollment. At our Fall 2012 retreat, Ethnic Studies will develop plans to address these weaknesses. We invite you to read our program review (online at <http://improvement.colostate.edu/>) and visit with me if you have any questions.

Two of our highlights this past year include a substantial donation by Tamar deFries-Saronitman, an alumna, to create the Hiram and Trudi deFries

Scholarship for ethnic studies students engaged in Native Hawaiian or Native American community building, activism, and social justice. I have also started the Graduate Student Scholarship to assist a student in the completion of an ethnic studies master's degree. The department will begin fundraising for the endowment of this important scholarship.

I am saddened by the departure this year of Dr. Eulanda Sanders, the director of the Center for Women's Studies and Gender Research; Dr. Richard Breaux, a tenure-track faculty member; and Deborah Lombard, a special instructor and the office manager of the National Association for Ethnic Studies. They have been exceptional researchers, teachers, and colleagues, and we wish them well in their new journeys.

We are very proud of our accomplishments this year and give thanks to all who contributed to them! I look forward to another phenomenal year and hope that you will continue to support us and our endeavors. My door is always open, and I encourage you to stop by and visit.

Best,
Irene Vernon
Department Chair

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Ethnic Studies and Women's Studies Faculty

Roe Bubar, associate professor. She has a B.A. in psychology from the University of New Hampshire and a J.D. from the University of Colorado. **Karina Céspedes**, assistant professor. She has a B.A. in Puerto Rican and Hispanic Caribbean studies and English/American literature from Rutgers University and an M.A. and Ph.D. in ethnic studies from the University of California, Berkeley. **Eileen Connell**, instructor. She has a B.A. in sociology and an M.A. in clinical sociology from the University of Northern Colorado and a Ph.D. in sociology from Colorado State University. **Hernán Cortés**, instructor. He has a B.A. and an M.A. in history from the University of California, Berkeley. **Maricela DeMirjyn**, Assistant Professor. She has a B.S. in biopsychology and an M.A. in women's studies from San Diego State University and a Ph.D. in education from the University of California, Santa Barbara. **Danielle Dickens**, instructor. She has a B.S. in psychology from Spelman College and is enrolled in the dual M.S. and Ph.D. program in psychology at Colorado State University. **Katie Godfrey**, instructor. She has a B.A. in English from Appalachian State University and an M.S. in human development and family studies and a Ph.D. in education and human resource studies from Colorado State University. **Eric Ishiwata**, associate professor. He has a B.A. in liberal arts from Colorado State University and a Ph.D. in political science from the University of Hawaii, Manoa. **Joon Kim**, associate professor. He has a B.A. in sociology and urban studies from The New School for Social Research and an M.A. and Ph.D. in ethnic studies from the University of California, Berkeley. **Eric Nelson**, instructor. He has a B.A., an M.A., and a Ph.D. in psychology from Southeastern University in Washington, D.C. **Ernesto Sagás**, associate professor. He has a B.A. in history of the Americas from the University of Puerto Rico, an M.A. in Latin American studies and a Ph.D. in political science from the University of Florida. **Caridad Souza**, assistant professor. She has a B.A. in psychology and Black/Hispanic studies from the State University of New York at Oneonta and an M.A. and a Ph.D. in ethnic studies from the University of California, Berkeley. **Julie Sullivan**, instructor. She has a B.A. and an M.A. in anthropology from Colorado State University. **Norberto Valdez**, associate professor. He has a B.A. in cultural anthropology from the University of Colorado, an M.A. in cultural anthropology/archaeology from the University of Idaho and an M.A. and a Ph.D. in social anthropology from the University of Wisconsin. **Irene Vernon**, professor, chair of the Department of Ethnic Studies and assistant to the dean of the College of Liberal Arts. She has a B.A. in Native American studies from the University of California, Berkeley, an M.A. in history from the University of New Mexico, Albuquerque and a Ph.D. in ethnic studies from the University of California, Berkeley. **Amie Lopez**, instructor. She has a B.S. in communication from San Diego State University and a J.D. from New England School of Law.

Ethnic Studies Associate Faculty

Dr. Eric Aoki, Communication Studies; **Dr. Mark Brown**, director of the Office for Undergraduate Research and Artistry; **Dr. Pattie Cowell**, College of Liberal Arts; **Dr. Cindy Griffin**, Communication Studies; **Dr. Jane Kneller**, Philosophy; **Dr. Paola Malpezzi Price**, Foreign Languages and Literatures; **Dr. Donna Rouner**, Journalism and Technical Communication; **Dr. Kathleen Sherman**, Anthropology; **Dr. Bill Timpson**, School of Education; **Dr. Janice Valdez**, Ethnic Studies; and **Dr. Ray Yang**, Human Development and Family Studies.

Ethnic Studies Office Staff



Kyle Pape

Jodi Griffin has worked in the Ethnic Studies office for 10 years. She enjoys working with faculty, staff, and students. Jodi is a proud grandmother of Tate, Mason, Carter, and a new baby, granddaughter Maya. **Lynn Stutheit** has worked in the office since 2010. She loves working with students and finds their creativity and energy refreshing. She has worked on a variety of committees for the advancement of state classified employees, and is an advocate for women's equity on and off campus. **Ivory Matthews** has worked as a student assistant since Fall 2010. He is a senior majoring in ethnic studies. **Kyle Pape** will be joining the office staff as a student assistant in Fall 2012. He is a graduate student in ethnic studies and the office manager for the National Association for Ethnic Studies.



Ivory Matthews

Center for Women's Studies and Gender Research Staff



Elliott Houseman-Turrubiate and Rachael Johnson

Caridad Souza will be joining CWSGR as director in September. She is joining us from Oneonta, N.Y., where she taught in the Department of Africana/Latino Studies. Her research interests include adolescent female sexuality; women, children, and poverty; the relationship between women's work, economy, and kinship; the political economy of gender and households; racialized gender and sexuality; racialized female bodies; low-income youth; and youth cultures. Read more about Dr. Souza on Page 3!

Rachael Johnson has worked as a student assistant for the Center for Women's Studies and Gender Research since 2011. She graduated in May with a B.A. in ethnic studies and women's studies and is continuing to work in the office until October.

Elliot Housman-Turrubiate will be joining CWSGR as a student assistant in Fall 2012. He is a senior majoring in ethnic studies and English literature and will be graduating in December 2012.

Center for Women's Studies and Gender Research

CWSGR is excited to announce that we have hired a new director, Dr. Caridad Souza. Dr. Souza holds an M.A. and Ph.D. in ethnic studies from the University of California at Berkeley. She is coming from the State University of New York at Oneonta, where she was a lecturer in Africana and Latino Studies. She also taught for the Department of Women's and Gender Studies, where she has coordinated internships for Women and Gender Studies at the Gender Equity Resource Center and was a member of the Gender Equity Resource Center Advisory Council and the Safe Space Network.

Dr. Souza's teaching and research interests include contemporary race and ethnic relations and theories (U.S.); poverty, women and children; adolescent sexuality; the narratives and cultural logic of domination; critical ethnography; and racialized gender and sexuality.

Former CWSGR director Dr. Eulanda Sanders accepted an endowed professorship at Iowa State University in May. We will miss her and wish her success in her new position!

The 2012 Hazaleus Award winners, Dr. Maricela DeMirjyn (ethnic studies) and Dr. Amy Prieto (chemistry), were recognized at the Celebrate! Colorado State

Awards. We also congratulate the recipients of the 2012-13 Boyer Scholarship: Erin Mross (English); Kate Pray (communication studies); Jamie Puntene (psychology); Claudia Rosty (sociology); Michelle Singh (fish, wildlife and conservation biology); Amanda Watson (ethnic studies); and Amanda Zetah (journalism and technical communication).

CWSGR welcomes the newly elected board members for the 2012-15 term: Elissa Braunstein (economics); Roe Bubar (ethnic studies); and Cindy Griffin (communication studies).



Dr. Maricela DeMirjyn, Pattie Cowell, and Diana Prieto at the Women's Studies graduation



Women's Studies students at Take Back the Night



Women's Studies affiliated faculty Roe Bubar, J.D. and Dr. Richard Breaux

Alumni Spotlight: Krista Martinez



Krista with her grandma and volunteer 'foster grandmas'

Krista Martinez, B.A., 2011, recently joined The Family Center/ La Familia in Fort Collins as volunteer coordinator. The Family Center is an affordable, high-quality family and early-childhood center, offering multicultural services that strengthen families by empowering self-reliance, improving health and wellness, providing quality early-childhood and youth education, and offering support services. Programs operate on a sliding-scale basis and include the Early Childhood Center, providing child care for children up to 5 years old; Youth Programs, including after-school enrichment programs and summer camp; and Family Strengthening Services, providing adult education classes and wellness programs. There are many volunteer opportunities available; if you are interested, contact Krista at krista@thefamilycenterfc.org or 221-1615 for more information!



Commitment to Action for 7th Generation Awareness and Education

The **Commitment to Action for 7th Generation Awareness and Education** (CA7AE) staff bid a fond farewell to capacity-building assistance (CBA) specialist, Martha Burnside. Martha has worked at CSU for 10 years and is moving on to pursue other interests. Martha has been a part of the CA7AE/CDC project since its inception and has contributed greatly to the project. We wish her well and expect to see her often as a visitor.

CA7AE, as the national lead center, launched another very successful National Native HIV/AIDS Awareness Day this year. More than 12,000 social marketing items were mailed out nationwide to promote NNHAAD, and CA7AE staff served as keynote speakers at two events and attended a third event. Andrea Israel was named by CDC as the lead for this very important awareness day and coordinates all aspects of NNHAAD.

Dr. Barbara Plested was selected to serve as the lead for the Centers for Disease Control and Prevention's "CBA for Communities, Category B Network." In this capacity, she assists with the coordination of the monthly national call and collaborates with CDC on setting the agenda to increase networking among CBA providers.

CA7AE staff have collaborated with several agencies during the past three months to assist with various training events. These include: training the large staff of Native Aspirations, a project funded by Substance

Abuse and Mental Health Services which serves Native people on a national basis to prevent youth bullying and violence as well as suicide; training grantees who implement the Access to Recovery initiative, also funded by SAMHSA and focused on treatment of substance use; and training the Tribal PREP grantees who work toward the prevention of teen pregnancy. Tribal PREP is funded by the Family and Youth Services Bureau. CA7AE was also called upon by Indian Health Service to train for both their methamphetamine and suicide prevention initiatives as well as for their domestic violence initiative. CA7AE assisted the Native American Center of Excellence (funded by SAMHSA) by providing webinars and technical assistance to their tribal grantees.

CA7AE has had many successes during this third year of funding. Director Pamela Jumper-Thurman participated as an interviewee in the newly released Indian Health Service DVD titled *Facing HIV/AIDS With Native Communities*. The Community Readiness Model is featured in this film. CA7AE has received an advance copy of the DVD, which is available for checkout from the Ethnic Studies office.

CA7AE produced seven public service announcements to raise HIV awareness and promote HIV testing and is currently in the process of producing an eighth PSA that promotes World AIDS Day. Ethnic Studies faculty and students participated in the development of several of these PSAs, and we encourage you to go to our web-

site and listen to them. Additionally, CA7AE staff had two publications this year.

CA7AE maintains a website that promotes both the services that we offer and HIV testing. It provides resource links, news, and upcoming conferences, and lists all of the items that are offered free of charge to communities or organizations. We also highlight a section with news and resources for MSM (men having sex with men), people living with AIDS, transgender populations, and women at risk for HIV. The community at large is invited to contribute to these sections, and we continue to emphasize that these sections belong to those populations to utilize for information and education.

Pamela Jumper-Thurman is a senior research scientist, project director, and clinical psychologist. She has a B.A. in psychology and an M.S. in counseling psychology from Northeastern State University and a Ph.D. in clinical psychology from Oklahoma State University. **Barbara Plested** is a research scientist and has a B.A. and an M.S. in psychology from Wayne State University and a Ph.D. in education from Colorado State University. **Andrea Israel** is a researcher and has a B.A. in sociology from Colorado State University. **Danielle Dickens** is a student worker and is enrolled in the Ph.D. program in psychology at Colorado State University. **Rachel Vernon** is a student worker enrolled in the ethnic studies M.A. program at Colorado State University.



Rachel Vernon



Pam Jumper-Thurman, Andrea Israel, and Barb Plested



Danielle Dickens



Protest, U.S. Conference on AIDS



NNHAAD event in Phoenix, Ariz.

Student Activities

- Karla Garcia was **awarded** the American Association of University Women Career Development Grant.
- Kianna Middleton **published** "Generational Survival, the Repetition of Memory, Autonomy, and Empowerment in Gayl Jones' *Corregidora Praxis: Gender & Cultural Critiques* (2010).
- Kyle Pape **presented** "Following the Ripples: The Two-Spirit Identity and the Reaction of Gay White Men," Queering Paradigms III Conference, Oneonta, N.Y., 2011.
- Rachel Vernon was **appointed** chair of the Northside Community Center Advisory Board.
- Olga Estrada, Noemi Hernandez, Mayra Soto, Crystal Soto, Chanel Ortiz, and Elliott Housman-Turrubiate **traveled** to Arizona during spring break to work with No More Deaths, a nonprofit organization, to provide humanitarian desert aid.
- Brooke Martinez, Olga Estrada, and Kristin Brown were **awarded** undergraduate student professional development travel funds to attend the National Association for Ethnic Studies Conference in New Orleans, La.
- Monica Clark was **awarded** graduate student professional development travel funds to attend the 15th Annual Food Security Coalition Conference in Oakland, Calif.
- Elliott Housman-Turrubiate **participated in** a solidarity walk from Sasabe, Mexico to Tucson, Ariz., to raise awareness and honor those who have died crossing the desert.

Alumni Activities

- Kianna Middleton, M.A., 2012, was **accepted** to the Ph.D. program in African American studies at the University of California, Berkeley.
- Kim Ford, B.A. 2012, **accepted** a position with the GrowHaus in Denver.
- Brooke Martinez, B.A., 2012, is **interning** at Turning Point, organizing events outside of the regular treatment routine, which will allow for cultural sensitivity and inclusivity among residents and staff.
- John Harrold, B.A., 2011, **accepted** a position as men's programming coordinator at the Women and Gender Advocacy

S.E.R.V.E

Students of Ethnic Studies Raising Voices of Empowerment is a student-led organization that began in 2010.

During the 2010-11 school year, SERVE realized many valuable accomplishments. S.E.R.V.E. brought prominent speakers David Sirota and Dr. Roberto Rodriguez to campus, organized an annual academic conference, and started an academic journal.

SERVE continued these successes during the 2011-12 academic year, while turning inward toward community development and student support. Many events were held to develop the community of the Department of Ethnic Studies, the most prominent being the Practical Applications of Ethnic Studies Conference in April 2012. In response to student voices, SERVE organized to showcase social justice professionals from various fields as role models, including Julie Gonzales,

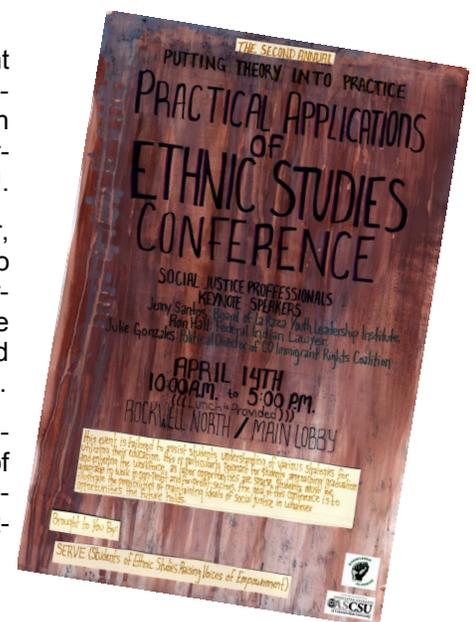
Ron Hall, Lorena Garcia, and David Young. The goal of this conference was to encourage students to see the possibility of maintaining the ideals of social justice in whatever opportunities they pursue, while providing space for the development of student research.

SERVE is proud to announce its current involvement with the National Association for Ethnic Studies, assisting with programming for the 2013 NAES Conference at CSU.

In the coming 2012-13 academic year, SERVE will continue its commitment to the students of ethnic studies by encouraging the growth of its community, the development of professional ability, and the empowerment to enact social justice.

SERVE membership is open to all undergraduate and graduate students of CSU. For more information, please contact SERVE via e-mail at et-serve2010@gmail.com.

2012-13 SERVE Officers:
Rachel Vernon - President
Olga Estrada - Vice President
Karla Garcia - Treasurer
Joseph Morrison - Secretary





CSU Faculty and Students NAES Conference 2012, New Orleans



National Association for Ethnic Studies

The **National Association for Ethnic Studies**, housed at Colorado State University, was founded in 1972 and provides an interdisciplinary forum for scholars and activists to gather and discuss issues of race, class, gender, and sexuality. During its 40-year history, the Board of Directors has included academic vice presidents, deans, and heads of ethnic studies departments from across the U.S. and abroad.

NAES offers a number of services, including ethnic studies program reviews and contacts for senior members who are willing and experienced in external tenure and promotion reviews. As well, NAES recognizes individuals and organizations who dedicate time and energy to promoting diversity, multiculturalism, anti-racism, and community service. We encourage you to nominate worthy candidates for the following NAES awards.

The **Ernest M. Pon Memorial Award** recognizes and allocates monies to Asian and Asian American organizations dedicated to human rights and equal justice and/or important Asian and Asian American scholarships. The **Charles C. Irby Distinguished Service Award** is given to an individual who has achieved distinction in his or her own professional life and community, who has demonstrated commitment to the goals and ideals of NAES, and who has shown leadership qualities in the organization. The **Robert Perry Mentoring Award** is given for exceptional mentoring.

NAES recognizes, encourages, and rewards outstanding ethnic studies scholarship by offering the **Phillips G. Davies Graduate Student Paper Award** and the **Cortland Auser Undergraduate Student Paper Award**. These awards are given to students who write original and creative papers that contribute to the field of ethnic

studies.

NAES publishes a peer-reviewed journal, *Ethnic Studies Review*, and welcomes contributions that seek to enhance the field of ethnic studies. For more information about the journal and submissions, go to the NAES website, listed below.

NAES has begun to plan for its 41st Annual Conference, to be held April 12-13, 2013, in Fort Collins, Colo.! Collaboration for this event includes members from the ethnic studies programs at the University of Colorado, Boulder; the University of Colorado, Denver; Metropolitan State University; and the University of Wyoming.

Please save the date, and join us at this very important conference.

More information can be found at <http://www.ethnicstudies.org>.

Student Highlights

2011- 2012 Dean's List

Jessica Benn * Mehzad Haghighi * Logan Haynsworth
Abby Marweg * Asuka Nosaka * Samuel Sweetser

2011- 2012 Graduates with Distinction

Jenny Babos * Hannah Bastian * Morgan Dorn
Mehzad Haghighi * Emily Sever * Lisa Wintraub

2012 M.A. Graduates

Crystal Faye Sheets, M.A. Thesis - "State Injustice: Trapping Black Women as Sex Offenders for Prostitution in 'The Big Easy.'" Faye's thesis uses a critical feminist framework to explore the state of Louisiana's implementation of the Crime Against Nature charge, a felony and sex offense, to convict impoverished Black women involved in the street-sex economy in New Orleans. She finds that Black women are disproportionately charged as sex offenders and criminalized, while the state's treatment of the sex economy in the French Quarter is treated differently. This is a qualitative case study that provides an analysis of data from interviews with sex workers, a community advocate, a public defender, a judge, and a prosecutor from New Orleans.



Kianna Middleton, M.A. Thesis - "I Feel, Therefore I Can Be Free: Black and Chicana Queer Narratives as Oppositional Resistance and Foundational Theory." Kia's thesis is a literary analysis of queer Black and Chicana women within the fictional and semi-autobiographical texts of *Drinking Coffee Elsewhere* (2003) by ZZ Packer, *What Night Brings* (2003) by Carla Trujillo, *Spice* (1997) by Mattie Richardson, *La Ofrenda* (1991) by Cherríe Moraga, *Mamita te extraña* (1991) by Karen T. Delgado, and *Corregidora* (1987) by Gayl Jones. This is an assessment of power dynamics, dislocation, and trauma within relationships, matrilineal and otherwise, and how our status as outsiders affects and heightens our senses, which moves us to deeper levels of consciousness and allows us to imagine freedom independent from binaries and resistance differential in composition. This work builds upon the varying ways in which violence and erasure occur toward Black and Chicana lesbians in literature. It includes physical violence, sexual violence, and emotional violence but also literary violence and invisibility. Through revealing the sources of pain and abjection within these narratives, Kia also discusses how these women gain empowerment and freedom by maintaining oppositional and creative consciousness as they navigate the world as queer women of color. Finally, Kia offers this thesis and the practice of reading and writing narratives through lived experience as a basis on which we can imagine new queer women of color theories.



Brice Bird, M.A. Thesis - "Colorado State Incorporated: A Critical University Study." Brice's thesis examines the neo-liberal agenda's effects on Colorado State University. It challenges the policies and decisions made by Colorado's legislature that have brought forth the need for outside interests, such as corporations, to foot the bill. This study also scrutinizes the actions that institutions of higher learning make in their move to change public nonprofit universities into privatized for-profit businesses. Furthermore, this thesis looks at the privatization of services, the commodification of students, and the dismantling of tenured faculty, and how these issues affect race and class diversity at Colorado State University.



Ethnic Studies Undergraduate Scholarship Recipient



Percy Komla Hevi is our 2012-13 Ethnic Studies Undergraduate Scholarship recipient. Percy is a native of Ghana, West Africa, from the Volta Region. Growing up in a very traditional African community, music and movement was a vital part of his life. In an effort to retain his traditional ways and to share with others these traditions, he teaches Ghanaian drum and dance classes locally. Upon graduation, he would like to create an educational curriculum that includes aspects of health, culture, and traditional music and dance. He wants to take this curriculum to Sierra Leone and other war-torn African communities to empower and strengthen these devastated areas. The Scholarship Committee (Drs.

Kathleen Pickering, Irene Vernon, and Janice Valdez) found Percy's work and future goals to be very worthy of this scholarship. We CONGRATULATE Percy!



Percy Hevi with his mother and Julie Sullivan at the Ethnic Studies graduation celebration

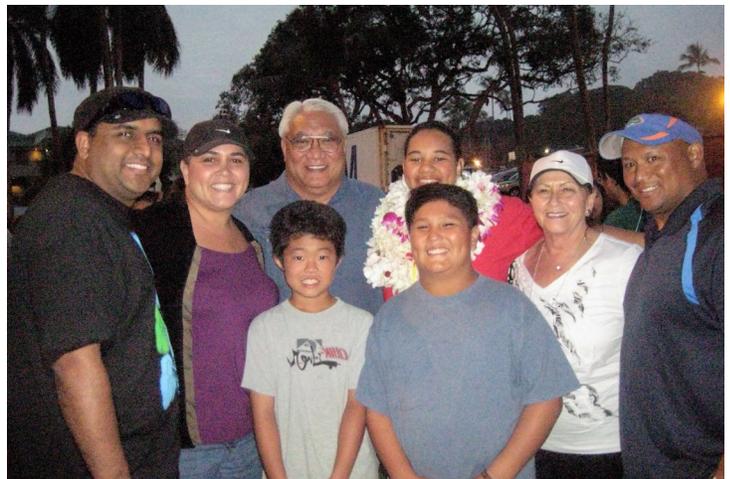
Hiram and Trudi deFries Scholarship

In 2012, Tamar deFries (an ethnic studies alumna) and her husband, Jed Saronitman, funded the Hiram and Trudi deFries Scholarship. The scholarship is named after Tamar's parents, Hiram and Trudi. The purpose of the Hiram and Trudi deFries Scholarship is to provide scholarship support for students intent on pursuing a career to ensure social and economic justice for Hawaiian Home Land communities and/or federally recognized tribes. The Hiram and Trudi deFries Scholarship will likely be available in 2014.

Tamar follows a long line of CSU graduates. Three generations of deFrieses have graduated from Colorado State University. Tamar's grandfather graduated in 1932 with a mechanical engineering degree; her father, Hiram deFries, played football for CSU and graduated in 1963 with a business degree. Tamar graduated in 1997 with a B.S. in social work and a certificate in Asian American/ Pacific Islander studies from the Center for Applied Studies in American Ethnicity (now the Department of Ethnic Studies). Her daughter, Alexis deFries, is a current ethnic studies minor, majoring in biological science, and anticipates being the fourth generation of deFrieses to graduate from CSU.



Department chair Irene Vernon with Tamar and Alexis deFries in Hawaii



The deFries family in Hawaii



Iraqi Young Leaders Exchange Program

The Iraqi Young Leaders Exchange Program has brought more than 800 Iraqi high school and undergraduate students to the United States since its creation. Sponsored by the U.S. Embassy in Baghdad and the U.S. Department of State, and administered by World Learning in Washington, D.C., the undergraduate IYLEP program brings talented and highly motivated Iraqi students to host universities for six weeks of leadership training and classroom instruction, including field trips, community service, conflict resolution, and cultural exchanges.

This is the fifth year that CSU has been awarded a grant to host students, with Ethnic Studies instructor Julie Sullivan leading the exchange as program and academic director for the last four years. CSU is the only university to receive the grant more than once, attesting to Julie's dedication and superior management. This year, IYLEP participants at CSU will focus on leadership, social advocacy, and the environment in an experiential, hands-on academic program. Participants come from a variety of backgrounds and have differing religious beliefs and ethnicities. They come from

all areas of Iraq, including Kurdistan, and about an equal number of young men and women attend the program. After making it through an intensive selection process conducted by World Learning, students begin and end their time in the U.S. with trips to Washington, D.C., where they receive cross-cultural training, learn about advocacy and civil society development, and build strategic action plans that they will enact upon their return to Iraq.

An important part of the program is building English-language proficiency; Nancy Berry with the CSU Intensive English Program will be returning to the program for her fourth year of working with the students on their English skills.

The students continue to receive support from World Learning when they return to Iraq to pursue their action plans and cultivate their leadership skills. While they are on CSU's campus, students complete a curriculum where they focus on environmental health, environmental issues in Iraq, CPR, medical emergency training, and inclusive leadership. They have the opportunity to collaborate with the nonprofit Village

Earth to develop their strategic action plans, and participate in a mock legislative session in which the students create and pass legislation related to various environmental issues in Iraq. Additionally, students participate in service learning by working with Habitat for Humanity in house building, participating in organic farming at Harvest Farm, and working with the Poudre Wilderness Volunteers. The program also includes three days at Pingree Park; hiking and horseback riding; attending a concert at Red Rocks; taking a trip to Cheyenne Frontier Days and rodeo; and touring the New Belgium Brewery. These field trips give students the opportunity to apply concepts about environmental preservation, conservation, recycling, and use of natural resources to real-life situations.

"The young generation has gigantic capacity to change the bad situation in Iraq, and we have the energy to rebuild our country because we have enormous minds, but we need to have the chance and organize ourselves to serve our country because, without us, Iraq can't be better."

- Former IYLEP Participant

Departmental Highlights

PUBLICATION HIGHLIGHTS

Breaux, Richard. "The New Negro Arts & Letters Movement in Omaha and Lincoln, Nebraska." In *The Harlem Renaissance in the West*. Cary D. Wintz and Bruce R. Glasrud, eds. New York: Rutledge Publishing, 2011.

Céspedes, Karina. "A Call to Action, Spiritual Activism . . . an inevitable unfolding." In *Bridging: How and Why Gloria E. Anzaldúa's Life and Work has Transformed Our Own*. AnaLouise Keating and Gloria Gonzalez-Lopez. Texas: University of Texas Press, 2011.

DeMirjyn, Maricela. "The Voicing of Chicana/Latina Ethnicity, Emotion and Equality in Higher Education." *Making Connections: Interdisciplinary Approaches to Cultural Diversity* 13(2011): 75-90.

Ishiwata, Eric. "We're Seeing People We Didn't Know Exist': Katrina and the Neoliberal Erasure of Race." In *The Neoliberal Deluge: Hurricane Katrina and the Politics of Disaster*. Cedric Johnson, ed. Minnesota: University of Minnesota Press, 2011.

Ishiwata, Eric. "Probably Impossible: Multiculturalism and Pluralisation in Present-day Japan." *Journal of Ethnic and Migration Studies* 37(2011): 1605-1626.

Kim, Joon. "The Politics of Culture in Multicultural Korea." *Journal of Ethnic and Migration Studies* 37(2011): 1583-1604.

Parrenas, Rhjacel Salazar, and **Joon K. Kim.** "Multicultural East Asia: Introduction." *Journal of Ethnic and Migration Studies* 37(2011): 1555-1561.

Sagás, Ernesto. "Black-But Not Haitian: Color, Class, and Ethnicity in the Dominican Republic." In *Comparative Perspectives on Afro-Latin America*. Kwame Dixon and John Burdick, eds. Florida: University Press of Florida, 2011.

Shears, J., **Bubar, R.**, and Hall, R. "Understanding Fathering Among Native American Men." *Advances in Social Work* 12(2011): 201-217.

OUTREACH/SERVICE HIGHLIGHTS

For a second year, Dr. Richard Breaux participated in the ERACISM Film Series Committee for the city of Fort Collins. The purpose of the series is to create an awareness of racial issues and to help "erase racism" by addressing concerns that people of color face.

Julie Sullivan successfully served as the program director for the Iraqi Young Leaders Exchange Program. The six-week program provides students with leadership skills in an effort to create positive change in Iraq.

Professor Roe Bubar continues to serve as the forensic supervisor for Larimer County Children's Advocacy Center and provides monthly professional supervision and case review for the M.S.W. child interview specialists.

The Department of Ethnic Studies was recognized by the Colorado State University Employee Appreciation Board for being an Outstanding Department.

Dr. Ernesto Sagás was interviewed by the *El Nacional* newspaper (Venezuela) regarding President Obama's immigration reform proposal.

Dr. Joon Kim served as an academic adviser to KoreanAmericanStory.org, a national nonprofit organization dedicated to compiling and telling stories about the Korean American experience.

HONORS/AWARDS

Dr. Maricela DeMirjyn received the Margaret B. Hazaleus Award in honor of her long-term efforts to enhance opportunities for women on campus.

Dr. Irene S. Vernon accepted an invitation by Colorado Gov. John Hickenlooper to serve as a member of the Colorado HIV/AIDS Care and Prevention Coalition.

EXTERNAL FUNDING

CA7AE was awarded a \$401,787 "Capacity Building Assistance Grant to Improve the Delivery and Effectiveness of Human Immunodeficiency Virus Prevention Services for High-Risk and/or Racial/Ethnic Minority Populations," from the Centers for Disease Control, to strengthen capacity for building HIV prevention, intervention, and testing efforts for high-risk ethnic populations.

Special Instructor Julie Sullivan was awarded \$137,990 for the Iraqi Young Leaders Exchange Program for Undergraduate Students, from World Learning.

CONGRATULATIONS

Congratulations to Karina Céspedes and Hernán Cortés on the birth of their baby boy, Santiago Hernán Cortés Céspedes, in December 2011.

Thank You

As the Department of Ethnic Studies faced challenging economic times we are extremely grateful to those who have found it in their hearts to financially support us. **YOUR GIFT** has helped support our mission, provided opportunities and scholarships for students, ensure future financial viability and reinforce & strengthen alumni connections. **YOU** have allowed Ethnic Studies to make a difference. **Thanks** to our recent donors: *Dwight Amemiya *Erin Cohan *Anna Leslie *Tamar and Jed de-Fries-Saronitman *Shell Oil *Irene Vernon *Rachel Vernon

"Philanthropy is commendable, but it must not cause the philanthropist to overlook the circumstances of economic injustice which make philanthropy necessary." -MLK

Fall 2012 Courses

Undergraduate Courses

ETST 100 INTRODUCTION TO ETHNIC STUDIES
002 67006 * 1-1:50P * MWF * C142 CLARK * SULLIVAN
003 68509 * 9-9:50A * MWF * C106 AYLES * SULLIVAN
004 70698 * 9:30-10:45A * TR * A204 CLARK * CESPEDES
WS 200 INTRODUCTION TO WOMEN'S STUDIES
001 64829 * 4-6:40P * M * 118 SHEP * TBA
002 64830 * 9-11:40 * R * E203 ENGRG * GODFREY
ETST 205 ETHNICITY IN THE MEDIA
001 60113 * 11-12:15P * TR * F101 ART * CORTES
002 60114 * 4-6:50P * R * C108 AYLES * CORTES
004 60116 * 2-2:50P * MWF * C108 AYLES * PAPE
005 60117 * 4-5:15P * MW * 103 BHSCI * SULLIVAN
007 69609 * 12-12:50P * MWF * C142 CLARK * SULLIVAN
ETST 240 NATIVE AMERICAN CULTURAL EXPERIENCE
001 65284 * 2-3:15P * TR * F101 ART * VERNON
ETST 252 ASIAN-AMERICAN HISTORY
001 60120 * 9-9:50A * MWF * A205 CLARK * KIM
ETST 253 CHICANA/O HISTORY AND CULTURE
001 60119 * 4-6:50P * T * C108 AYLES * CORTES
ETST 254 LA CHICANA IN SOCIETY
001 66770 * 2-3:15P * TR * C142 CLARK * DEMIRJYN
ETST 256 BORDER CROSSINGS: PEOPLE/POLITICS/CULTURE
001 68640 * 11-12:15P * TR * A207 CLARK * ISHIWATA
ETST 261 LATINA/O POPULATIONS IN THE U.S.
001 67981 * 10-10:50A * MWF * C106 AYLES * SAGÁS
ETST 310 AFRICAN AMERICAN STUDIES
001 60121 * 1-1:50P * MWF * C106 AYLES * DICKENS
ETST 316 MULTICULTURALISM AND THE MEDIA
001 60122 * 9:30-10:45A * TR * C144 CLARK * TBA
ETST 320 ETHNICITY AND FILM: ASIAN-AMERICAN EXPERIENCE
001 60123 * 5:30-6:45P * TR * 109 NATRS * CHUNG
REQUIRED FILM LAB: 7-9:45 * T * 109 NATRS
ETST 352 INDIGENOUS WOMEN, CHILDREN, AND TRIBES
001 60126 * 4-5:15P * MW * C111 AYLES * BUBAR
WS 397 GROUP STUDY—VICTIM ASSISTANCE TEAM
001 68511 * 5-9P * R * 102 SHEP * WOODS
ADDITIONAL SAT. HOURS * 10-5P * 102 SHEP * WOODS
ETST 415 AFRICA & AFRICAN DIASPORA
001 67164 * 2:00-2:50 * MWF * W9 PLSCI * BERE

ETST 425 INDIGENOUS FILM AND VIDEO
001 69742 * 5:30-8:20P * W * C111 AYLES * BUBAR
ETST 430 LATINA/O CREATIVE EXPRESSION
001 66769 * 12:30-1:45P * TR * C145 CLARK * DEMIRJYN
ETST 484 SUPERVISED COLLEGE TEACHING
001 60134 * HOURS ARRANGED
ETST 487 INTERNSHIP
001 60135 * HOURS ARRANGED
002 60136 * HOURS ARRANGED
ETST 495 INDEPENDENT STUDY
001 60137 * HOURS ARRANGED
002 60139 * HOURS ARRANGED
WS 495 INDEPENDENT STUDY
001 64831 * HOURS ARRANGED
002 71044 * HOURS ARRANGED

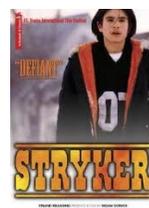
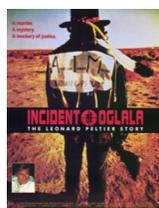
Graduate Courses

ETST 501 ETHNIC STUDIES HISTORY AND THEORY
001 67746 * 2-4:50P * R * A114 MICRO * ISHIWATA
ETST 520 RACE AND U.S. SOCIAL MOVEMENTS
001 67751 * 2-4:50P * T * 351 AYLES * CESPEDES
ETST 531 LATINA/O POLITICS IN THE U.S.
001 68641 * 2-4:50P * M * 351 AYLES * SAGÁS
ETST 580 IMMIGRATION AND CITIZENSHIP IN U.S. HISTORY
001 70864 * 1:30-4:20P * W * 351 AYLES * KIM
ETST 684 SUPERVISED COLLEGE TEACHING
001 69575 * HOURS ARRANGED
ETST 687 INTERNSHIP
001 69669 * HOURS ARRANGED
ETST 695 INDEPENDENT STUDY
001 60142 * HOURS ARRANGED
WS 695 INDEPENDENT STUDY
001 64832 * HOURS ARRANGED
002 67602 * HOURS ARRANGED
ETST 698 RESEARCH IN ETHNICITY
001 60143 * HOURS ARRANGED
ETST 699 THESIS
001 69020 * HOURS ARRANGED
WS 699 THESIS
001 64833 * HOURS ARRANGED

Media Library

The Department of Ethnic Studies is proud of its rich collection of current, historical, educational, mainstream, independent, and political DVDs and videos. Feel free to stop by the office for more information about checking out a film. Our media library catalog can be accessed on our website at:

http://ethnicstudies.colostate.edu/doc/video_library.pdf



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