



Ethnic Studies

Fall 2011

In 2008, after sixteen years of struggle to become a department, the Center for Applied Studies in American Ethnicity (CASAE) was granted Departmental status as well as a master's degree program in 2009. From our first cohort of students enrolled, three have successfully completed the program in two years: David Young, Noah Wright, and Ben Schrader. Several others are slated for both summer and Fall 2011 graduation.

We **Congratulate** our 2011 graduates for their accomplishments and success! Inside the newsletter



we share with you their experiences in the M.A. program.

CSU's M.A. in Ethnic Studies is unique to the Mountain West for it is the only Ethnic Studies master's

program in the State of Colorado. The program is designed to teach students to understand the interlocking experiences of racially marginalized



groups and to analyze how race intersects with other forces of social differentiation, such as gender, sexuality, and class in the national and international contexts. Our program also offers a Graduate Certificate in Women's Studies designed for students who for professional and/or personal reasons wish to supplement their graduate programs of study.

Students interested in our graduate offerings may call the office at (970) 491-2418 or go to: <http://ethnicstudies.colostate.edu/graduate.html> for more information.

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Ethnic Studies Faculty

Richard Breaux, Assistant Professor. He has a B.A. in English from Dartmouth College; a M.A. from University of Iowa in African American World Studies; and a Ph.D. also from the University of Iowa in History of Education & African American History. **Roe Bubar**, Associate Professor. She has a B.A. in Psychology from the University of New Hampshire and a Juris Doctorate from the University of Colorado. **Karina Céspedes**, Assistant Professor. She has a B.A. in Puerto Rican and Hispanic Caribbean Studies and English/American Literature, Rutgers University; and a M.A. and Ph.D. in Ethnic Studies from the University of California Berkeley. **Hernan Cortes**, Instructor. He has a B.A. and M.A. in History both from the University of California, Berkeley. **Maricela DeMirjyn**, Assistant Professor. She has a B.S. in Biopsychology and a M.A. in Women's Studies from San Diego State University; and a Ph.D. in Education, Cultural Perspective Emphasis, from the University of California, Santa Barbara. **Eric Ishiwata**, Associate Professor. He has a B.A. in Liberal Arts from Colorado State University and a Ph.D. in Political Science from the University of Hawaii, Manoa. **Joon Kim**, Associate Professor. He has a B.A. from The New School of Social Research in Sociology and Urban Studies and a M.A. and Ph.D. from the University of California, Berkeley, in Ethnic Studies. **Chris Linder**, Instructor. She has a B.S. in Business Administration from the University of Nebraska; a M.A. in Educational Administration also from the University of Nebraska; and a Ph.D. in Higher Education and Student Affairs Leadership from the University of Northern Colorado. **Deborah Lombard**, Instructor. She has a B.F.A. from Illinois Wesleyan University; a M.A. in American Studies from the University of Iowa; and a M.A. in African American World Studies also from the University of Iowa. **Carmen Rivera**, Instructor. She has a B.A. in Spanish and Hispanic Studies from the University of Northern Colorado; and a M.S. in Student Affairs in Higher Education from Colorado State University. **Ernesto Sagás**, Associate Professor. He has a B.A. in History of the Americas from the University of Puerto Rico; a M.A. in Latin American Studies and a Ph.D. in Political Science from the University of Florida. **Julie Sullivan**, Instructor. She has B.A. and M.A. both in Anthropology from Colorado State University. **Norberto Valdez**, Associate Professor. He has a B.A. in Cultural Anthropology from the University of Colorado, Boulder; a M.A. in Cultural Anthropology/Archaeology from the University of Idaho; a M.A. in Social Anthropology from the University of Wisconsin, Madison; and a Ph.D. in Social Anthropology from the University of Wisconsin. **Irene Vernon**, Professor, Chair of the Ethnic Studies Department, and Assistant to the Dean of the College of Liberal Arts. She has a B.A. in Native American Studies from the University of California, Berkeley; a M.A. in History from the University of New Mexico, Albuquerque; and a Ph.D. in Ethnic Studies from the University of California, Berkeley.

Ethnic Studies Office Staff

Jodi Griffin has worked in the Ethnic Studies office for 10 years. She enjoys dealing with faculty, staff and students. Jodi is a proud grandmother of Tate, Mason, Carter and a new baby, granddaughter Maya. **Lynn Stutheit** joined

the department in September of 2010. She loves working with students and finds their creativity and energy refreshing. She has worked for the advancement of state classified employees on a variety of committees over the



years, and is an advocate for women's equity on and off campus. **Ivory Matthews** has worked as a student assistant at the Ethnic Studies Department since fall 2010. He is a Junior majoring in Ethnic Studies. **Denise Ochoa** joins

the Ethnic Studies Department this fall as a student assistant. Denise is a junior with a double major in computer science and psychology and a minor in Spanish.

Ethnic Studies Associate Faculty

Ethnic Studies Associate Faculty: **Dr. Eric Aoki**, Communication Studies; **Dr. Pattie Cowell**, College of Liberal Arts; **Dr. Cindy Griffin**, Communication Studies; **Dr. Jane Kneller**, Philosophy; **Dr. Paola Malpezzi Price**, Foreign Languages and Literatures; **Dr. Donna Rouner**, Journalism and Technical Communication; **Dr. Kathleen Sherman**, Anthropology; **Dr. Bill Timpson**, School of Education; and **Dr. Janice Valdez**, Ethnic Studies

CA7AE Staff

Staff: **Martha Burnside** is a Researcher and has a B.A. from Southeastern Oklahoma State University. **Andrea Israel** is a Researcher and has a B.A. in Sociology from Colorado State University. **Barbara Plested** is a Research Scientist and has a B.A. and M.S. in Psychology from Wayne State University and a Ph.D. in Education from Colorado State University. **Pamela Jumper Thurman** is a Senior Research Scientist, Project Director, and Clinical Psychologist. She has a B.A. in Psychology and a M.S. in Counseling Psychology from Northeastern State University, and a Ph.D. in Clinical Psychology from Oklahoma State University.



Message from the Chair

Dear Students, Friends, and Colleagues,

It is exciting to be able to once again share with you the activities of our new department. Due to budget constraints we were unable to produce our **Newsletter** for several years, but as our finances improved we decided it was time to revive the Newsletter. Since our last Newsletter, Spring 2009, we have settled into our new building and have begun to build our Department. We have added a new faculty, Dr. Karina Céspedes, who specializes in women's studies and Cuban/Latin American studies. We also added new office staff, Lynn Stutheit, and two student workers Ivory Matthews and Denise Ochoa. The addition of the **Center for Women's Studies and Gender Research** and **National Center for Community and Organizational Readiness** has allowed us to expand our

student enrollment, research capabilities and outreach/service activities. Highlights of these Centers' activities are found in this Newsletter. Our faculty continue to engage in scholarship and other creative activities that lead to community empowerment, policy changes, and the development of new knowledge, as they continue to inspire positive growth and development in the lives of their students. I continue to be humbled and inspired by our students who show strong leadership on campus and in the community and whose intellectual curiosity and commitment to social justice and critical thinking provide them with the tools for success in a complex and diverse world. As I say farewell to another year and an outstanding group of graduates I welcome new students and look forward to upcoming activities. As

the new academic year begins I invite you to become a part of our future and our commitment to student success/access, exceptional scholarship and the empowerment of communities and people.

You are a very important part of our history and I hope you will be a part of our future. Stop by anytime to discuss ways you can be more involved and how our connections with you strengthened.

Hope to see you soon,

Irene



New Faculty Highlight

Karina Céspedes, Ph.D., Assistant Professor

Karina Lissette Céspedes was born in Havana, Cuba, and migrated with her family to the U.S. in 1980. She grew up in the port city of Elizabeth, New Jersey, and received her B.A. in Puerto Rican and Hispanic Caribbean Studies and English from Rutgers University. She received her M.A. and Ph.D. in Ethnic Studies from U.C. Berkeley. Her research and writing is dedicated to the study of U.S. women of color, feminist praxis, and Cuban tourism and sex work. Some of her work has been published in *A Window into Cuban and Cuban American Studies* (2010), *Technofuturos: Critical Interventions in Latina/o Studies* (2007), *Callaloo: A Journal of African Diasporic Arts and Letters* (2007), *This Bridge We Call Home* (2003), and *Tortilleras: An Anthology of Queer Latinas and Performance* (2002).



Commitment to Action for 7th Generation



Commitment to Action for 7th Generation Awareness and Education (CA7AE) has had a very busy year. Visibility has increased greatly with national

recognition from the Indian Health Services for their developed products.

We currently have three websites: The National Center for Community and Organizational Readiness, CA7AE, the Minority AIDS Initiative/SAMHSA website targeting HIV resources for Natives, and a fourth in process for the National Native HIV/AIDS Awareness Day for which CA7AE serves as the lead group for this national event. We continue to

provide capacity building assistance or CBA per our funding from the Centers for Disease Control and Prevention and have completed 36 presentations throughout the United States and one in Canada over the past year. In addition, CA7AE staff provided Capacity Building Assistance (CBA) workshops for twenty-three sites and produced three posters, eight PSAs for HIV awareness, and have produced our Community Readiness Manual in Chinese, Spanish and English. It is in the process of being translated into German.

We also have the manual available on CD for those who are visually impaired. We have trained three interns and accepted two students on special study assignments. CA7AE staff enjoy the work that we do and remain committed to our mission, one that dovetails nicely with the mission of Ethnic Studies.

For more information go to :

<http://www.nccr.colostate.edu>

<http://www.happ.colostate.edu>

<http://mai-hiv.colostate.edu>



Center for Women's Studies and Gender Research

Women's Studies at CSU has a New Home in Ethnic Studies!

Exciting changes are underway for the Women's Studies program at Colorado State University! First, in Fall 2010 the Women's Studies program became affiliated with the Ethnic Studies Department and the Center for Women's Studies and Gender Research (CWSGR) was established. This affiliation was logical due to the interdisciplinary educational and research opportunities for Women's Studies students and affiliate faculty. Second, a

Women's Studies concentration in the Ethnic Studies major is available for students starting Fall 2011. The new concentration will allow students to engage the complex indices of intersection including gender, sexuality, race, ethnicity, class, ability, religion and nationality as analyzed within various disciplines. The Women's Studies minor is still available for undergraduate students. Third, the Women's Studies Graduate Certificate program is growing in numbers and opportunities for CSU graduate students to

integrate women and gender issues into their master's and doctoral research. CWSGR thanks the faculty and staff in Ethnic Studies and the College of Liberal Arts for your support during the Women's Studies transition. Watch for more exciting transformations in the Women's Studies program and CWSGR next year!



Director:

Eulanda Sanders, Ph. D., has served as the Women's Studies Executive Board Chairperson since 2010. Eulanda is also an Associate Professor for the Department of Design and Merchandising.



Student Staff:

Rachael Johnson is a senior studying Ethnic Studies with a minor in Women's Studies. She joined the department as student staff for Women's Studies in Fall 2011.

National Association for Ethnic Studies



The Department of Ethnic Studies is proud to announce that it is the host-site for the **National Association for Ethnic Studies (NAES)**

from 2010-2013. In support of NAES, Colorado State University's President, Tony Frank, funded a part-time administrative position and the College of Liberal Arts provided space. Deborah Lombard, a special instructor for the Department of Ethnic Studies is the appointed NAES administrative assistant.

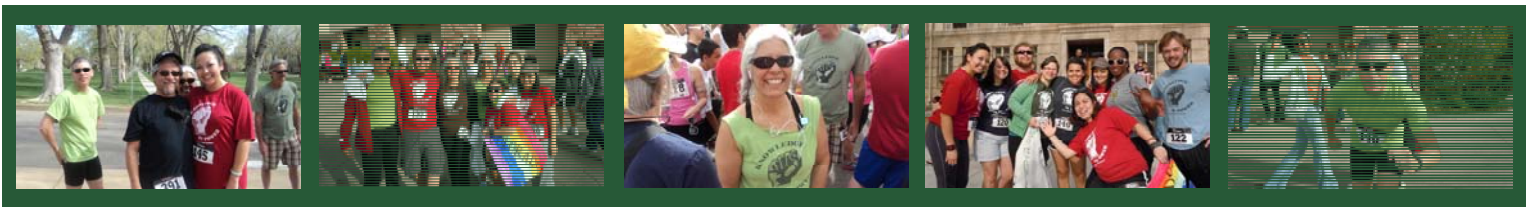
NAES was founded in 1972 and provides an interdisciplinary forum for scholars and activists to gather and discuss issues of race, class, gender, and sexuality. During the past six years the NAES office was located at Western Washington University and from 1990 to 2004, Arizona State University was the organi-

zation's home site. Prior to that, the University of Wisconsin, La Crosse, and California Polytechnic University, Pomona, served as the national headquarters for NAES. The National Association for Ethnic Studies is the only interdisciplinary ethnic studies organization in the United States. During its thirty-nine-year history, the Board of Directors has included academic vice presidents, deans, and heads of ethnic studies departments from across the U.S. and abroad.

NAES has begun to plan for its 40th Annual Conference to be held April 5-7, 2012 in New Orleans! Please save the date and join us at this very important conference. More information can be found at <http://www.ethnicstudies.org/>.

NAES also publishes a peer-reviewed journal, *Ethnic Studies Review* (ESR) and offers several awards. For more information about the journal and submissions go to the Ethnic Studies website.

The Ernest M. Pon Memorial Award recognizes and allocates monies to Asian and Asian American organizations dedicated to human rights and equal justice and/or important Asian and Asian American scholarships. The **Charles C. Irby Distinguished Service Award** is given to an individual who has achieved distinction in his or her own professional life and community, who has demonstrated commitment to the goals and ideals of NAES, and who has shown leadership qualities in the organization. NAES also recognizes, encourages, and awards outstanding ethnic studies scholarship by offering the **Phillips G. Davies Graduate Student Paper Award** and The **Cortland Auser Undergraduate Student Paper Award**. These awards are given to students who write an original and creative contribution to the field.



**Ethnic Studies Running Team
Cinco Cinco 5k 2011**



S.E.R.V.E

Students of Ethnic Studies Raising Voices of Empowerment (SERVE) is a student led organization that began in the fall of 2010.

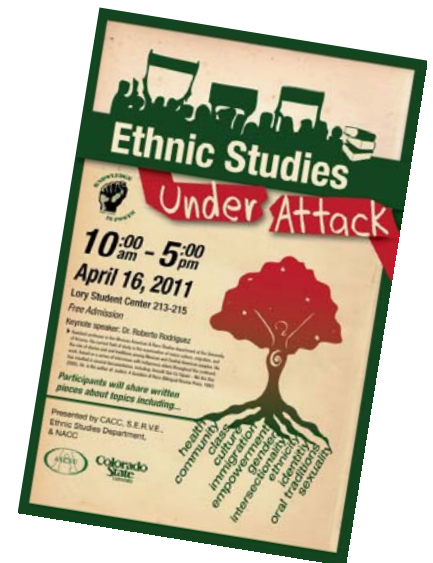
During the 2010-11 school year, SERVE achieved many valuable feats. They brought prominent speakers David Sirota and Dr. Roberto Rodriguez to campus, organized an annual academic conference, and start an academic journal. SERVE also connected students more closely to professors by organizing bi-monthly presentations of faculty research. The group grew into a space for student development as many students presented their own research in preparation for various challenges.

While SERVE intends to sustain the previous successes, the current goals for the coming academic year include: building

community among Ethnic Studies students, increasing retention of graduate students, building academic professionalism and fulfilling the value of volunteerism held by Ethnic Studies scholars. Over the 2011 summer SERVE focused on greeting new Ethnic Studies students and preparing welcome materials and events for their transition into the CSU Ethnic Studies community.

SERVE membership is open to all graduate and undergraduate students. For more information about SERVE please contact its co-presidents:

Kim Ford: kim.ford@rams.colostate.edu
 Kyle Pape: pkyle@rams.colostate.edu
 Kia Middleton: kiamid@rams.colostate.edu



Student Highlights

Spring 2011 Dean's List

Rachael Johnson	Abby Marweg
Krista Martinez	Asuka Nosaka

Spring 2011 Graduates with Distinctions

Andrea Akers**	Rachael Kennedy*	** Magna Cum Laude
Blair Bacon*	Rachel Kiemele*	* Cum Laude

2011 M.A. Graduates



Ben Schrader, M.A. Thesis—The Tea Party: The Discourse of Class, Race, & Gender/Sexuality

"The Ethnic Studies M.A. program was one of the most rewarding academic experiences of my life. It helped create a critical lens for me to examine all issues, and helped me develop skills to be a better advocate and ally. The professors also pushed for all of us to become better academics, and created an atmosphere which allowed for us to strive for greatness. I'm not sure where I would be without this program, but I do know that because of it I now have a goal to make a difference and be infectious with my work. I hope to become a professor soon, and because of my work in the Ethnic Studies MA program, that dream is becoming a reality."

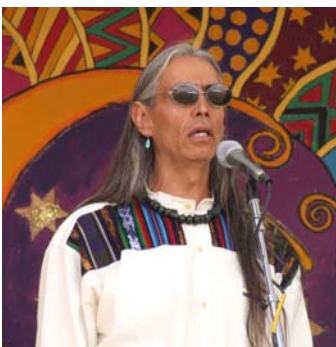
Noah Wright, M.A. Thesis—Historical Trauma: The Impact of Colonial Racism on Contemporary Relations between African Americans and Mexicans

"The Ethnic Studies M.A. program at Colorado State University offered me the opportunity to learn the histories of all marginalized people in this country as well as across the globe. This program was intense and required daily preparation from not only myself but fellow graduate students and professors alike. I am thrilled that I was given the chance to learn from such a diverse and accomplished faculty, my experience has truly been a blessing. Not only was I able to pursue a Master of the Arts while studying topics of interest, I feel like I also formed a second family in Fort Collins because of how tight-knit the department was and continues to be. I owe many thanks to everyone involved in the Ethnic Studies department at Colorado State University."



David Young, M.A. Thesis—Chicanismo, Indigenous Identity and Lateral Violence: A Qualitative Study of Indigenous Identified Individuals in Colorado

"I am very grateful for the opportunity afforded to me to obtain a Master's degree within the Ethnic Studies Department at Colorado State University. I am grateful that I had a "home" where I could engage in a discourse that runs counter to the narrative that has silenced too many for too long. I appreciated studying in a program that did not ask me to explain my politics; that did not question the color of my skin or ask me to apologize for who I choose to love. It is an honor to be counted among the few in academia that know that race matters, that class matters, that gender, sexual orientation and how we identify and are identified matters and that history and how it is told or erased matters because we live in a world that imposes these matters upon us. I shall always be indebted to the faculty of the CSU Ethnic Studies Department for helping me to find my academic voice to address those oppressions that impact my life as an Indigenous man that loves other men."



The **Ethnic Studies Undergraduate Scholarship** was graciously funded by Ms. Sami Bedell, a graduating senior in the College of Liberal Arts, in 2004. Her gift of twenty-thousand dollars is the largest gift in the Department's history. Ms. Bedell was drawn to the Department's work in the area of diversity and social justice. Her gift was made to help the department grow and to continue their work. Thanks to Sami, the department has helped many students reach their academic goals and allowed us to honor their pursuit of diversity, equality, and social justice.

The Ethnic Studies Undergraduate Scholarship is a \$1200 award given to an undergraduate student who satisfies the criteria of pursuing an Ethnic Studies major or minor, is in good academic standing, demonstrates financial need and completes an essay describing their interest in diversity and work in the area of social justice.

For more information please go to Ethnic Studies Undergraduate Scholarship link: <http://ethnicstudies.colostate.edu/scholars.html>

2011 Scholarship Recipient

Asuka Nosaka

Major : **Ethnic Studies** Minor: **Sociology**

Congratulations to Asuka Nosaka our **2011** Ethnic Studies Scholarship recipient! Asuka is a second generation Japanese American born in Wet Canyon, Colorado. She hopes her journey through college will give her the tools to effectively face and change oppression in our society and to raise awareness about the importance of understanding and learning about diverse groups. Asuka identifies as being multiracial, and supports and advocates for raising the voices of multiracial students here at CSU through her student organization, SHADES of CSU. She hopes to attend graduate school after completing her B.A.



2010 Scholarship Recipient

Kimberly Ford

Major: **Ethnic Studies** Minor: **Women's Studies**

"Studying intersectionality of identities has liberated me in voicing the experiences of the oppressed while being held accountable for my own privileges. My future is one that will be consumed of creative ways to touch the hearts and minds of people from all backgrounds ...and desire to take my knowledge from ethnic studies and spread them across borders."



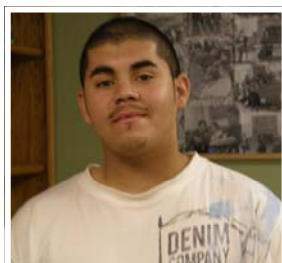
2009 Scholarship Recipient

Jorge Zambrana

Major: **History** Minor: **Ethnic Studies**

Jorge graduated CSU in May 2010. While at CSU, he was a Peer Resource Leader at El Centro and was the student coordinator for the Triunfo Tutoring Program.

"...as a History major I benefit from the fact that Ethnic Studies courses cover the historical and contemporary experiences of various groups in society, so in the end my interests and passions come together and allow me to have the most rewarding educational experiences possible...and this scholarship will go a long way in allowing me to complete my education at this institution."



Student News

***David Young** received the César Chávez Peace & Justice Leadership Award. This award is given to an individual who embodies the ideals of César Chávez and demonstrates a willingness to sacrifice for the good of others. David demonstrated a history of social justice and activism, engaged in the empowerment of his local community, and fought for the peace and dignity of his community. David Young is a true leader!

***Brooke Martinez** has been a member of the organization F.A.C.t., since 2009, and will be its upcoming president in fall 2010. The Fair Advocates for Cultural truths (F.A.C.t.) is a student community organization providing alternative education that focuses on trends of oppression within the global, national and local communities. F.A.C.t. brought speakers to campus, engaged in community service, and collaborated with other organizations. Brooke is open to new ideas of how this group can grow in 2012 and looks forward to hearing from those who are interested! Contact Brooke at: brookeelise@hotmail.com



***Krista Martinez** and **John Harrold** received travel funds to enhance their professional development and studies. They attended UC Riverside's **Critical Ethnic Studies and the Future of Genocide Conference** held March 10-12, 2011.

***Kyle Pape** received travel funds to assist in a research project related to Native American transgenders and health issues.

***Daniel Covey** received funds to present at the Social Science Conference on Immigration Customs and Enforcement's (ICE) use of power as it relates to interactions with immigrants.

Ethnic Studies offers both graduate and undergraduate professional development funds every year. Please watch for a call for Professional Development Funds!

Departmental Highlights

PUBLICATION/CREATIVE ACTIVITY HIGHLIGHTS

Breaux, Richard. "To the Uplift and Protection of Young Womanhood": African American Women at Iowa Private Colleges and the University of Iowa, 1878-2928" History of Education Quarterly 50(2010): 159-181.

Breaux, Richard. "After 75 years of Magic...Disney Seeks to Silence Critics, Rewrite African American History and Cash in on its Racist Past" Journal of African American Studies 14(2010): 398-416.

Bubar, Roe & Kim Bundy-Fazioli. "Unpacking Race, Culture and Class in Rural Alaska: Native and Non-Native Multidisciplinary Professionals Perspectives on Child Sexual Abuse" Journal of Ethnicity and Diversity in Social Work 20(2011): 1-19.

Céspedes, Karina. "Runaway Jineteras and Addicted Pingueros: the Narrative Crafting of Special Period Heroes and Deviants." In: *A Window into Cuba and Cuban Studies*. Amalia Cabeza, et al., editors. Pp.77-106 The UC-Cuba Academic Initiative, 2010.

Courtenay W. & Eric Ishiwata. "From the Myth of Formal Equality to the Politics of Social Justice: Race and the Legal Attack on Native Entitlements" Law & Society Review 44(August 2010): 843-876. [Special Issue on Race and the Law]

Kim, Joon K. & Maricela DeMirjyn. "Politics, Labor and Agribusiness: The Mexican Farm Labor Program, 1942-64," in ¿Que Fronteras?: Mexican Braceros and a Re-examination of the Legacy of Migration. P. Lopez, editor. Pp. 27-42. Dubuque, IA: Kendall Hunt Publishing. 2010.

OUTREACH HIGHLIGHTS

Drs. Eulanda Sanders and Maricela DeMirjyn completed a service learning project entitled Developing Chicana/o and Latina(o) Ethnic Identities through Mexican and Indigenous Symbolic Textile Imagery with youth at the Community Organizing to Reach Empowerment (CORE) Center in Fort Collins, CO.

Dr. Ernesto Sagás led an alternative spring break trip to Tucson from March 13-20, 2010. The trip, in conjunction with Humane Borders, a Tucson-based NGO that provides water to unauthorized immigrants crossing the Sonoran desert, allowed students to examine issues of immigration and human rights on the U.S.-Mexico border. Students made several visits to the desert, the federal courthouse, and Agua Prieta, Mexico.

Dr. Maricela DeMirjyn is the new Co-President of the Northside Atzlan Community Center Advisory Committee whose mission is to ensure the success of the Northside Atzlan Community Center by advocating for accessibility, effective programming and multicultural inclusion.

Julie Sullivan successfully served as the academic leader for the Iraqi Student Project for a second year in a row. The six-week program provides students with skills they need to produce positive change in Iraq.

HONORS/AWARDS

Acknowledging Dr. Eric Ishiwata's significant contributions he was promoted from Assistant Professor to Associate Professor!

Dr. Norberto Valdez received the Multi-Ethnic Distinguished Service Award for years of outstanding contributions to his profession and the multi-ethnic community and the 2011 City of Fort Collins Human Relations Award for years of service to the community.

Dr. Eulanda Sanders received the Margaret B. Hazaleus Award in honor of her long-term efforts to enhance opportunities for women on campus.

Dr. Irene S. Vernon accepted Department of Health and Human Services Secretary Kathleen Sebelius' invitation to serve as a member of the Office of AIDS Research Advisory Council.

EXTERNAL FUNDING

CA7AE was awarded a \$406,125 , "Capacity Building Assistance (CBA) grant to Improve the Delivery and Effectiveness of Human Immunodeficiency Virus (HIV) Prevention Services for High-Risk and/or Racial/Ethnic Minority Populations" from the Centers for Disease Control to strengthen capacity for building HIV prevention, intervention, and testing efforts for high-risk ethnic populations.

Fall 2011 Courses

Fall 2011

ETST 100 INTRODUCTION TO ETHNIC STUDIES
001 60112 * 400-650P * T * C108 AYLES * SULLIVAN
002 67006 * 100-150P * MWF * C142 CLARK * SULLIVAN
003 68509 * 900-950A * MWF * C106 AYLES * LINDER
WS 200 INTRODUCTION TO WOMEN'S STUDIES
001 64829 * 400-640P * M * 118 SHEP * LINDER
002 64830 * 900-1140 * R * E104 ENGRG * GODFREY
ETST 205 ETHNICITY IN THE MEDIA
001 60113 * 1100-1215P * TR * F101 ART * LOMBARD
002 60114 * 400-515P * TR * 7 EDDY * RIVERA
004 60116 * 200-250P * MWF * C108 AYLES * LINDER
005 60117 * 400-515P * MW * 103 BHSCI * SULLIVAN
007 69609 * 1200-1250P * MWF * C142 CLARK * SULLIVAN
ETST 252 ASIAN-AMERICAN HISTORY
001 60120 * 900-950A * MWF * A205 CLARK * KIM
ETST 256 BORDER CROSSINGS: PEOPLE/POLITICS/CULTURE
001 68640 * 1100-1215P * MWF * A207 CLARK * ISHIWATA
ETST 261 LATINA/O POPULATIONS IN THE U.S.
001 67981 * 1000-1050A * MWF * C106 AYLES * SAGÁS
ETST 300 QUEER STUDIES & WOMEN OF COLOR
001 69741 * 200-315P * TR * C108 AYLES * DEMIRJYN
ETST 310 AFRICAN AMERICAN STUDIES
001 60121 * 100-150P * MWF * C106 AYLES * BREAUX
ETST 316 MULTICULTURALISM AND THE MEDIA
001 60122 * 930-1045A * TR * C144 CLARK * CASTILLO
ETST 320 ETHNICITY AND FILM: ASIAN-AMERICAN EXPERIENCE
001 60123 * 330-445P * TR * 332 GIFRD * ISHIWATA
ETST 352 INDIGENOUS WOMEN, CHILDREN, AND TRIBES
001 60126 * 400-515P * MW * C111 AYLES * BUBAR
WS 397 GROUP STUDY—VICTIM ASSISTANCE TEAM
001 64830 * 500-900P * M * 102 SHEP * WOODS
001 64830 * 1000-500P * S * 102 SHEP * WOODS
ETST 405 ETHNICITY, CLASS, AND GENDER IN THE U.S.
001 60127 * 930-1045A * TR * 5 EDDY * CESPEDES
ETST 425 INDIGENOUS FILM AND VIDEO
001 69742 * 1000-1250P * M * C111 AYLES * BUBAR
ETST 430 LATINA/O CREATIVE EXPRESSION
001 66769 * 1230-145P * TR * C108 AYLES * DEMIRJYN
WS 472 SEMINAR IN WOMEN'S STUDIES—SOCIAL SCIENCES
001 69722 * 400-640P * M * 312 GIFRD * LINDER
ETST 484 SUPERVISED COLLEGE TEACHING
001 60134 * HOURS ARRANGED
ETST 487 INTERNSHIP
001 60135 * HOURS ARRANGED
002 60136 * HOURS ARRANGED
ETST 495 INDEPENDENT STUDY
001 60137 * HOURS ARRANGED
002 60139 * HOURS ARRANGED
WS 495 INDEPENDENT STUDY
001 64831 * HOURS ARRANGED

ETST 501 ETHNIC STUDIES HISTORY AND THEORY
001 67746 * 130-420P * W * 351 AYLES * KIM
ETST 510 ETHNICITY, RACE, AND HEALTH DISPARITIES IN U.S.
001 69743 * 1000-1250P * R * 351 AYLES * VERNON
ETST 520 RACE AND U.S. SOCIAL MOVEMENTS
001 67751 * 200-450P * T * 351 AYLES * CESPEDES
ETST 531 LATINA/O POLITICS IN THE U.S.
001 68641 * 200-450P * M * 351 AYLES * SAGÁS
ETST 560 RACE, ETHNICITY, AND HIGHER EDUCATION
001 67750 * 1000-1250P * W * 351 AYLES * BREAUX
ETST 684 SUPERVISED COLLEGE TEACHING
001 69575 * HOURS ARRANGED
ETST 687 INTERNSHIP
001 69669 * HOURS ARRANGED
ETST 695 INDEPENDENT STUDY
001 10041 * HOURS ARRANGED
WS 695 INDEPENDENT STUDY
001 64832 * HOURS ARRANGED
002 67602 * HOURS ARRANGED
ETST 698 RESEARCH IN ETHNICITY
001 10042 * HOURS ARRANGED
ETST 699 THESIS
001 69020 * HOURS ARRANGED

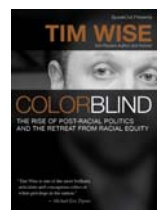
Graduate Courses

ETST 501 ETHNIC STUDIES HISTORY AND THEORY
001 67746 * 130-420P * W * 351 AYLES * KIM
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